



# The DYPIS News Burst

News Bulletin

EYP and PYP

## Popping with Creativity

Our EYP 2 learners had an exciting time exploring textures and patterns through bubble wrap art! Using paint and sheets of bubble wrap, the learners experimented by pressing and printing vibrant colors onto paper. This hands-on activity not only sparked creativity but also helped develop fine motor skills and sensory awareness. It was a joyful and engaging way for our young artists to express themselves through playful printing techniques!

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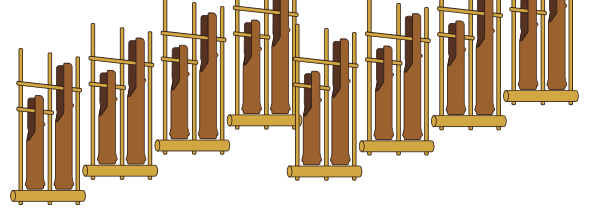
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## A Journey into culture and Tradition



In an enriching music session, our EY2 learners were introduced to the captivating sounds of bamboo music. The session began with a gentle introduction to how bamboo instruments are played and the beautiful role they play in traditional cultures. With great curiosity and enthusiasm, our young learners explored the natural soundscape created by bamboo instruments, understanding the importance of using natural materials and respecting age-old traditions.

Through this hands-on experience, learners developed musical awareness and embraced the IB learner profile of open-mindedness, showing acceptance and appreciation for cultural diversity. The session allowed the learners to connect deeply with the origins of music and understand the significance of preserving traditional art forms for future generations.





## Lava Hop Team Challenge

This week in our PE class, our Sr. KG learners took on an exciting adventure through the “Lava Hop Team Challenge”! The learners were tasked with crossing an imaginary river of lava from Point A to Point B using only hula hoops as steppingstones. Only one foot was allowed inside a hoop at a time, and no one could touch the “lava” (the floor)!

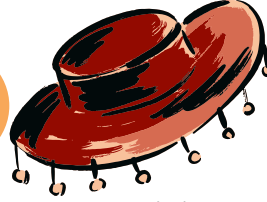
The challenge encouraged learners to work together, communicate, and support one another as they figured out how to move their hoops forward without leaving any teammates behind.

Through this fun and imaginative game, students developed important skills such as balance, coordination, problem-solving, and most importantly, teamwork. These early experiences help lay the foundation for positive social interaction and physical development.





## Dance Spotlight: Learning with a Hat



Our Grade 1 learners have been dancing their way into creativity and coordination with a fun twist—hats as dance props! Through this exciting unit, students explored how everyday objects can become expressive tools in dance. They practiced balancing, spinning, tossing, and catching hats while moving to music, which helped improve their motor skills, rhythm, and focus. More importantly, they learned how to use movement and props to tell a story and express themselves in unique ways. It's been a joyful journey of learning through movement, imagination, and lots of hat tricks!





## En Français

Grade 3 learners brought geography to life through an interactive French activity! With excitement and teamwork, they matched and placed French country name tags on a giant world map displayed in the school corridor. As names like la France, le Canada, and l'Italie echoed through the hallways, students practiced their vocabulary while exploring the world. The vibrant display now invites passersby to test their own knowledge of countries in French—a wonderful blend of language learning and global exploration!

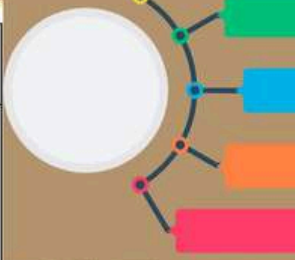






## Connections Through Tree Diagrams


**Connections Through Tree Diagrams : Parts – Purposes - Connections**


PARTS	PURPOSE	CONNECTIONS
What are the different parts (people/roles) in your school community (tree diagram)?	What is the purpose or role of each part?	How are these parts connected to each other?
The parts and roles are trustee, admin, principal, teacher, janitor, coordinator.	Trustee-make decision admin-supply materials principal-manage school teacher-teaching coordinator-guide teachers	The students are connected to the students because without them the teachers cant teach. The students are connected to the janitors because they clean the school.










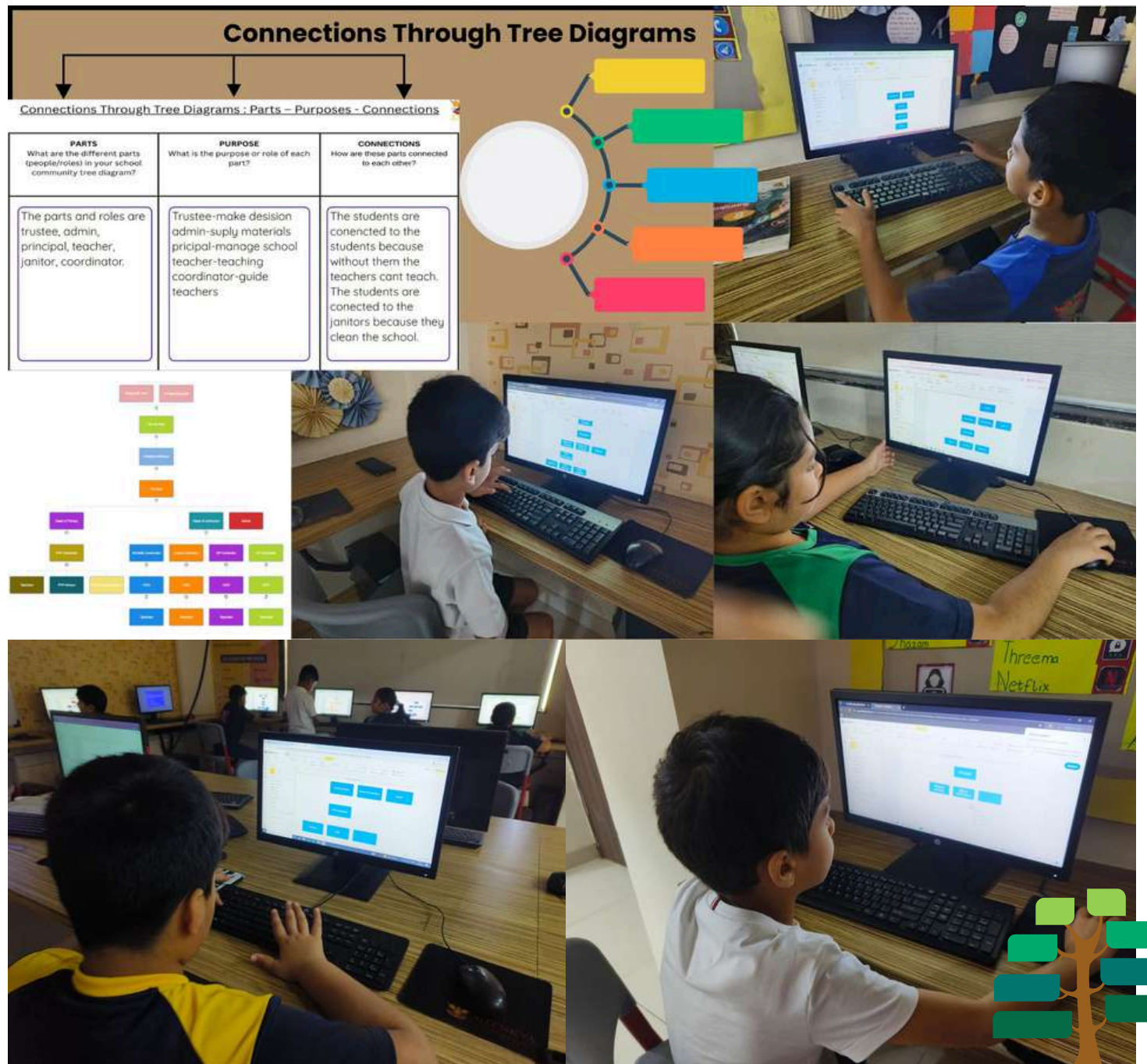










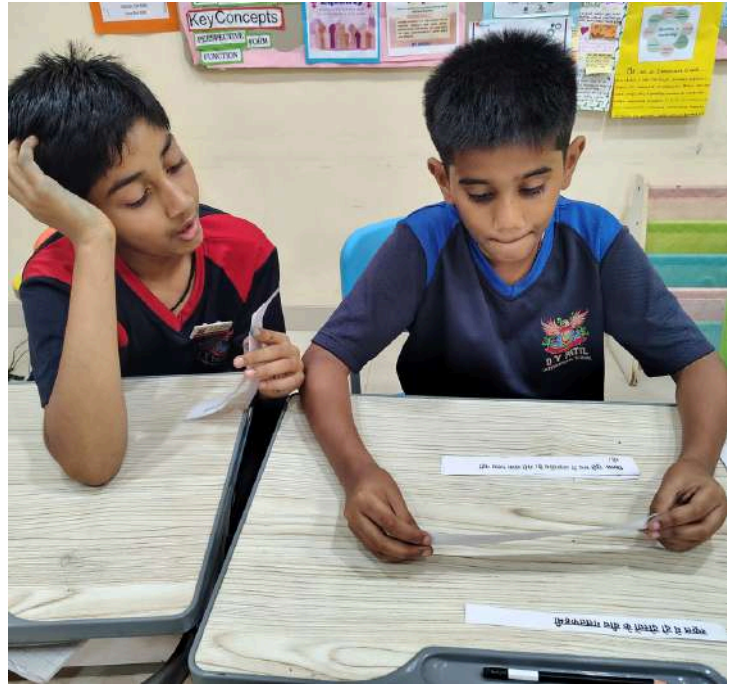
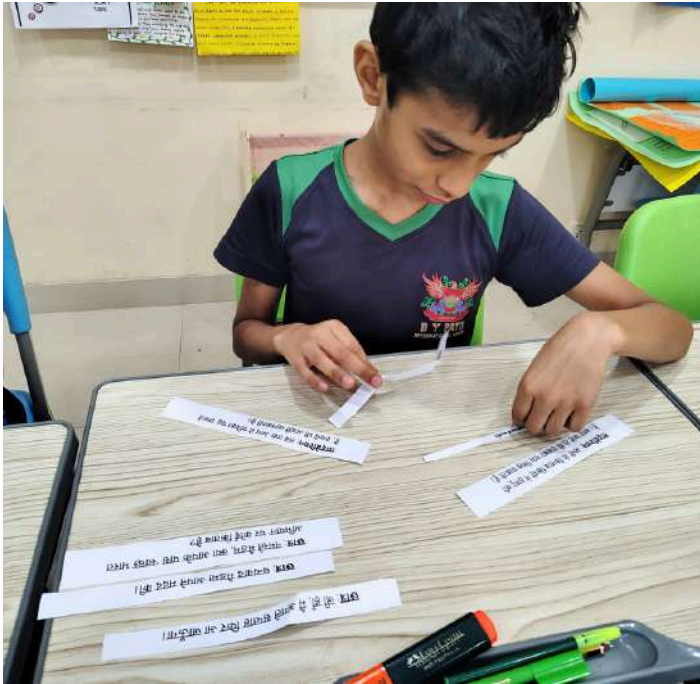




## संवाद लेखन

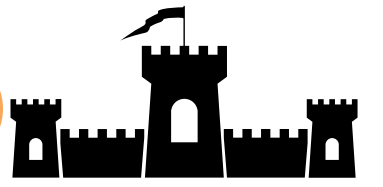


छात्रों को संवाद लेखन विषय पर कार्य दिया गया, जिसमें उन्हें चार अलग-अलग विषयों पर संवादों को सही क्रम में सजाना था और कक्षा में सबके साथ साझा करना था। इस गतिविधि के दौरान छात्रों ने सोचने का कौशल और सृजनात्मकता का परिचय दिया। उन्होंने दिए गए विषयों को ध्यानपूर्वक समझा, उपयुक्त पात्रों का चयन किया, संवादों को तार्किक क्रम में सजाया और आत्मविश्वास के साथ कक्षा में प्रस्तुत किया। इस गतिविधि के माध्यम से छात्रों में संचार कौशल का भी विकास हुआ। उन्होंने समूह में कार्य करते हुए एक-दूसरे के विचारों को सुना, समझा और अपने विचार स्पष्ट रूप से साझा किए। इस प्रक्रिया में छात्रों ने संचारकर्ता (Communicator) और विचारक (Thinker) जैसे लर्नर प्रोफ़ाइल गुणों को प्रदर्शित किया। साथ ही, कार्य को समय पर पूर्ण करके और ईमानदारी से प्रस्तुत करके उन्होंने नैतिक (Principled) होने का भी उदाहरण दिया। संवाद लेखन की यह गतिविधि छात्रों की भाषा पर पकड़ मजबूत करने के साथ-साथ उन्हें सहयोगी, विचारशील और जिम्मेदार बनाती है।

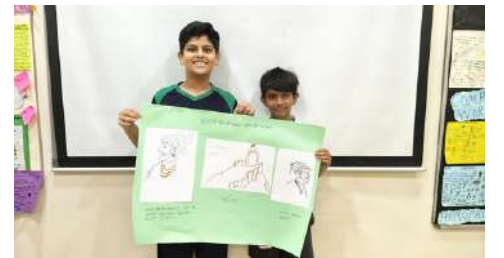
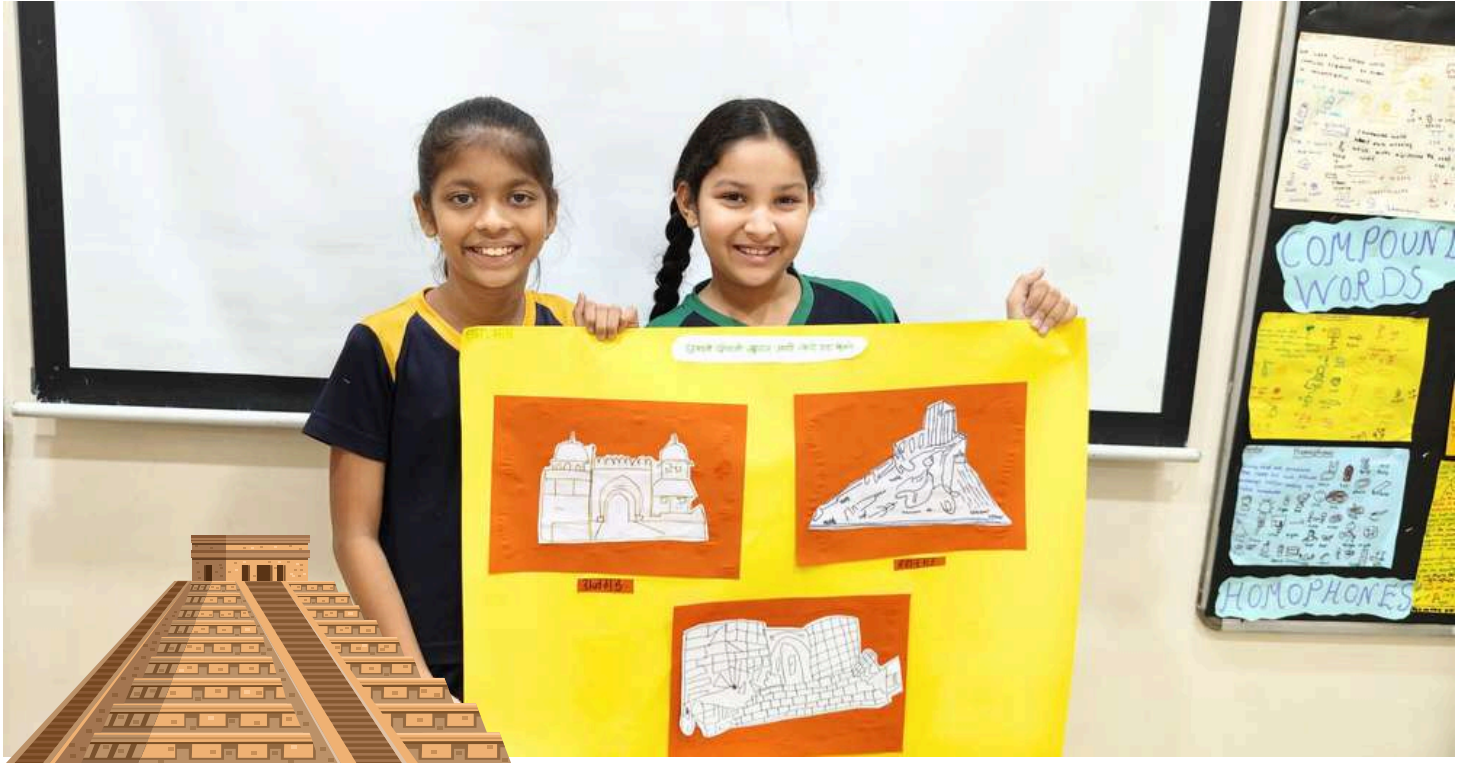




## छत्रपती शिवाजी महाराज आणि त्यांचे गड - किल्ले



विद्यार्थ्यांना "छत्रपती शिवाजी महाराज आणि त्यांचे गड-किल्ले" या विषयावर एक अभ्यास उपक्रम देण्यात आला. या उपक्रमाचे मुख्य उद्दिष्ट विद्यार्थ्यांमध्ये संशोधनाची आवड निर्माण करणे आणि त्यांचे विचारकौशल्य व संवादकौशल्य विकसित करणे होते. या उपक्रमासाठी विद्यार्थ्यांना Students-Initiated Activity दिली गेली. त्यासाठी त्यांचे तीन गट तयार करण्यात आले. प्रत्येक गटाने आपल्या आवडीप्रमाणे पोस्टर मेकिंग, पॉवरपॉईंट प्रेझेंटेशन, किंवा चित्रकला यापैकी एक माध्यम निवडले आणि त्याद्वारे त्यांनी आपले संशोधन सादर केले. काही विद्यार्थ्यांनी दृक-श्राव्य माध्यमांचा वापर करून माहिती गोळा केली आणि ती सुंदर चित्रे व पोस्टरच्या माध्यमातून प्रभावीपणे मांडली. या उपक्रमातून विद्यार्थ्यांमध्ये संशोधक वृत्ती, जिज्ञासा, आणि विचारशीलता या महत्त्वाच्या शिक्षणविषयक गुणांचा विकास झाला. त्यांनी आत्मविश्वासाने संवाद साधला आणि उत्तम सादरीकरण केले. यामुळे ते Inquirer, Thinker आणि Communicator ही लर्निंग प्रोफाइल विकसित झाली. हा उपक्रम विद्यार्थ्यांनी खूप आनंदाने आणि उत्साहाने पार पाडला. त्यांनी छत्रपती शिवाजी महाराजांच्या कार्याचा अभ्यास करताना इतिहासाशी जोडलेली प्रेरणा देखील अनुभवली.





## walking Through Time – A Journey into Ancient civilizations

Grade 4 learners recently embarked on an exciting field trip to the Prince of Wales Museum, stepping into the fascinating world of ancient civilizations. With eyes wide in wonder, they explored artifacts and stories from the past, making thrilling discoveries about the Harappan and Egyptian civilizations. This immersive experience helped learners connect the dots between ancient innovations and our modern-day lives, bringing the central idea—Evidence of past civilizations allows us to make connections to present-day societies—to life in the most engaging way!





# A Journey of Discovery: PYP Exhibition 2025



The Grade 5 PYP Exhibition was a proud celebration of student voice, choice, and action. After weeks of deep inquiry, collaboration, and reflection, our learners confidently presented their understanding through powerful displays, performances, models, and digital presentations. The central ideas explored this year included Migration, Civilization, Personal and Cultural Heritage, and Exploration and Discoveries. Students used a range of research strategies to gather, analyze, and present information meaningfully, developing strong thinking skills throughout the journey. As communicators, they shared their perspectives with clarity, creativity, and conviction—whether through interviews, visuals, storytelling, or speeches. The Exhibition journey was not just academic but also joyful, filled with teamwork, creativity, and a sense of achievement that will stay with them for years to come.







### IB Learner Profile Come Alive on School Walls at DYPIS

At D Y Patil International School, learning isn't confined to classrooms—it's all around us. Recently, the school walls became vibrant canvases of creativity and expression as Grade 6 to 9 students brought the IB Learner Profile attributes to life through a striking mural project.

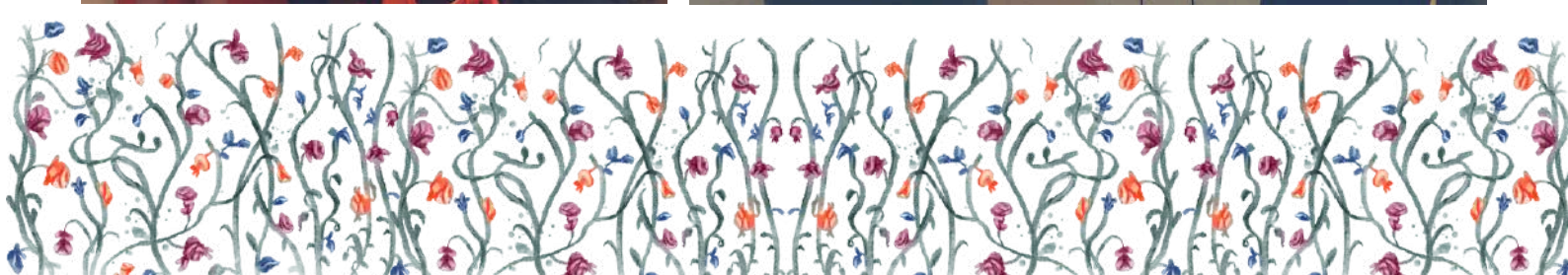
Guided by the school's talented art educators, students translated key IB values—such as being inquirers, thinkers, communicators, and principled individuals—into visually compelling artworks. This initiative beautified the campus and deepened students' understanding of embodying these learner attributes in everyday life.

This initiative reflects the vision of our Principal, Ms. Kinnari Shah, who strongly believes in transforming school spaces into meaningful, student-led learning environments that inspire curiosity and creativity.

More than just an art project, this was a powerful example of the Approaches to Learning (ATL) in action. Through collaboration, self-management, communication, and creative thinking, students engaged in meaningful learning beyond textbooks. The process fostered reflection, encouraged personal connections to the IB philosophy, and promoted student agency—core elements of the ATL framework.

A student engaged in the project shared, "We didn't just paint walls—we painted what we aspire to be."

This initiative is a testament to how DYPIS encourages experiential learning, empowering students to leave their mark—literally and figuratively—on the school community.









## Where Movement Meets Meaning



At D Y Patil International School, learning finds its rhythm in every corner—and nowhere is this more evident than in the school's lively foyer and stage areas. These dynamic spaces have transformed into hubs of creativity, self-expression, and collaboration, echoing with the beats of dance and the powerful voices of student performers.

Throughout the term, the stage has been a canvas for student-led dance performances and dramatic presentations, often bursting into life during assemblies, special days, and interdisciplinary projects. The foyer, too, has emerged as an interactive learning zone—hosting flash mobs, skits, and spontaneous artistic expressions that reflect the energy and enthusiasm of our student body.

Much of this vibrancy has been nurtured under the guidance of Ms. Riddhi Shah, our dedicated dance teacher, whose passion and expertise have inspired students to explore movement as a form of storytelling and expression.

These performances are not merely about entertainment; they celebrate the Approaches to Learning (ATL) in action. As students choreograph routines, rehearse scripts, and perform before live audiences, they sharpen their communication, social, and self-management skills, while building confidence and resilience. The creative process allows them to think critically, collaborate effectively, and reflect on their work—skills that go beyond the stage and into lifelong learning.

In these moments of shared expression, the foyer and stage become more than physical spaces—they become platforms for voice, identity, and imagination. They are where students step into the spotlight not just as performers, but as empowered learners.





## Finding the Beat: Students Groove to the Rhythm of the Twist

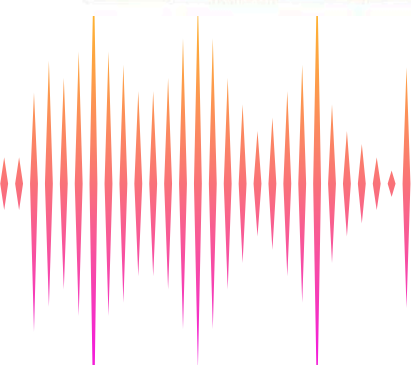
The music room—often described as the heartbeat of our campus—came alive with energy and excitement as students from Grades 6, 7, and 8 dove into a dynamic lesson centered around the classic dance tune, The Twist, set in a 4/4 beat.

Under the expert guidance of Mr. Jacob, our music educator, students explored essential musical concepts such as timing, rhythm, and beat structure. Through active participation, they honed their motor coordination and auditory awareness while learning to maintain rhythm individually and in ensemble groups.

But the lesson offered more than musical knowledge—it also served as a meaningful platform to develop Approaches to Learning (ATL) self-management skills. Students practiced regulating their body movements, maintaining focus, and collaborating with peers—foundational competencies for both musical performance and personal growth. The music room continues to be a place of joyful exploration where creativity meets discipline. It is where students not only learn to find the beat—but also learn how to find their rhythm in life, one step at a time.



# MUSIC





## Kicking Goals Together



Grade 9 students from both divisions came together for a spirited and memorable friendly football match that celebrated camaraderie, teamwork, and the joy of the game. From the first whistle to the final goal, the field buzzed with high energy and enthusiastic participation.

What stood out most was the remarkable sportsmanship on display. Players from both sides showed mutual respect, cheered each other on, and embraced the spirit of fair play. The match was not just a test of athletic skill, but also of character—where encouragement mattered more than the scoreboard, and unity triumphed over rivalry.

Both teams demonstrated excellent coordination and cooperation, making the game thoroughly enjoyable for everyone present, including the cheering spectators. It was heartening to see students compete with passion while accepting the outcome with grace.

More than just a match, the event served as a powerful reminder of the life lessons that sports can teach—resilience, respect, and the strength of coming together. The friendly rivalry strengthened peer bonds and left students with lasting memories of a game well played, ending in smiles, handshakes, and a shared sense of accomplishment.





## Teamwork in Action



Grade 11 A-Level students brought impressive energy and enthusiasm to their basketball class, turning the session into a lively display of athleticism and camaraderie. From the very first play, students were actively engaged—passing, dribbling, and shooting with focus and determination.

What truly stood out was their seamless teamwork. Clear communication, mutual encouragement, and strategic coordination were evident throughout the game. Students supported one another, showcasing not just skill, but a deep understanding of collaboration and sportsmanship.

Beyond physical activity, the session offered valuable opportunities to build social skills and strategic thinking. Respect for peers and fair play made the class inclusive and enjoyable for everyone involved. Moments of celebration and cheers echoed across the court, creating a vibrant and positive learning atmosphere.

In all, the basketball class was more than just a game—it was a meaningful experience that blended fitness, fun, and life skills in perfect harmony.





## Building Daily Schedules with Language and Culture



As part of their IBDP French curriculum, students took on a creative and practical task: designing their daily schedules and school timetables entirely in French. This engaging activity focused on expanding vocabulary related to time, school subjects, and daily routines, while reinforcing accurate verb conjugation and sentence structure.

A key learning objective was to foster cultural understanding by comparing school life in French-speaking countries with their own. As students navigated through the differences and similarities, they gained valuable insight into the global diversity of education systems.

This hands-on experience helped students strengthen their ability to communicate real-life information confidently in French. The process of organizing their day in a foreign language encouraged critical and creative thinking, while improving fluency and clarity in expression. Most importantly, students emerged with a deeper appreciation of cultural perspectives and greater self-assurance in using the language independently.

The activity nurtured multiple IB Learner Profile attributes—students acted as Communicators by expressing ideas clearly in a new language, and as Reflective learners by drawing connections between their routines and those of others. It also promoted Balance, as students considered how academics, personal interests, and well-being are all essential parts of a healthy daily routine.

## CINESTA: A Night of Thrills, Treats, and Togetherness



In a dazzling celebration of service, camaraderie, and school spirit, students from IBDP1, IBCP1, A2, and the DYPIS Youth Club—including the Interact and Rotaract Clubs—joined hands to host Cinesta, a movie night that truly stood out. Held on Friday, 2nd May 2025, in the warmly lit Main Campus Foyer, the event welcomed students from Grades 6 to 9, DP1, CP1, and A2 for an unforgettable evening of entertainment and bonding.

With thriller and horror as the evening's chosen theme, the organisers carefully curated age-appropriate films: Beetlejuice for the younger audience and The Nun for older students—striking the perfect balance between spooky fun and suitability. The ambience transported everyone into a cinematic world, with posters of iconic thrillers adorning the walls, flickering lights casting eerie glows, and suspenseful background music building excitement. Cosy seating with mattresses, beanbags, and pillows transformed the foyer into a giant indoor sleepover under the stars.

Naturally, no movie night is complete without tasty treats! Guests enjoyed warm samosas and soft muffins, adding a comforting touch that complemented the chilling thrills on screen.



More than just a night of films and snacks, Cinesta was entertainment with a purpose. With every element rooted in the CAS ethos of creativity, activity, and service, the event highlighted the importance of giving back while bringing the school community closer together.

As students laughed, jumped at jump scares, and bonded over shared screen time, the night became a testament to the power of shared experiences and student-led initiatives. Cinesta wasn't just a movie night—it was a celebration of connection, joy, and collective spirit.

“Good times + Crazy friends = Amazing memories.” And Cinesta delivered exactly that.





## Empowering Educators: A Hands-On Workshop on ATL Skills

This past Saturday was filled with laughter, learning, and lively discussions as our passionate educators gathered for a hands-on professional development session focused on ATL (Approaches to Learning) skills.

The day kicked off with a high-spirited game of Dumb Charades, setting a playful and energetic tone. Teachers—including Zainab, Meenakshi, Santosh, Balmukund, and Himmat—acted out creative clues representing various ATL categories: “brain freeze” for Thinking Skills, “alarm clock panic” for Self-Management, and even “drinking five coffees to meet a deadline.” The room buzzed with joy as teachers used humor and drama to connect with the ATL framework through experiential play.

Next, participants dived into an insightful group activity exploring Knowledge vs. Skills-based Learning. Divided into five teams, educators debated the strengths and challenges of each approach. Colorful A4 sheets were filled with vibrant thoughts, culminating in short but powerful team presentations. A shared realization emerged: knowledge lays the groundwork, but it's the development of skills that enables students to apply learning in real-world contexts.

The core of the session was a comprehensive presentation unpacking all five ATL categories, with a spotlight on Research Skills. Teachers engaged deeply with real-life examples, reflected on classroom practices, and discussed actionable strategies for embedding ATL skills across subjects.

Following a productive Q&A session, teachers shifted into a collaborative activity using chart paper to visually map out creative strategies for each ATL domain. The room transformed into a vibrant hub of innovation as each group crafted visual aids, brainstormed ideas, and co-created practical tools.

The workshop concluded with a reflective circle where educators shared key takeaways and how the session had enriched both their teaching practice and personal development. Many noted how the ATL framework extends beyond student learning—it also plays a vital role in their growth as lifelong learners.

This empowering session reinforced the value of collaborative professional development and left our faculty better equipped to nurture confident, capable, and independent learners.









# Achievements

## Congratulations Mahi



We are incredibly proud to share that our talented Grade 5 student, Mahi, launched her very own book at a special event held at DIPS World. The occasion was made even more special with the presence of our dynamic Principal, Ms. Kinnari Shah, who officially unveiled the book. Mahi's dedication and creativity shone through as she confidently presented her journey as a young author. This milestone experience helped her develop strong communication skills, as she expressed her ideas with clarity and confidence to an audience. She also embodied the Learner Profile attribute of being a Risk-Taker, stepping beyond her comfort zone to pursue her passion for writing and share her voice with the world. We applaud Mahi for this remarkable achievement and look forward to many more inspiring stories from her!

