



# The DYPIS News Burst

## News Bulletin

### Empowering Educators



#### ATL IB Workshop with Dr. Marta Bobiatynska

Our educators recently attended a transformative two-day Approaches to Learning (ATL) IB Workshop led by Dr. Marta Bobiatynska, an esteemed IBDP workshop leader. This immersive experience deepened our understanding of ATL skills—thinking, communication, research, self-management, and social skills—essential for fostering independent, inquiry-driven learners.

Through hands-on activities and real-life applications, teachers explored innovative strategies to integrate these skills into their classrooms, enhancing student engagement and critical thinking. We extend our sincere gratitude to Dr. Bobiatynska for her invaluable insights, inspiring us to empower students as lifelong learners and global citizens.

Together, we learn. Together, we grow. Together, we inspire.



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## Celebrating Learning at the Student-Led Conference

The recent Student-Led Conference (SLC) was a remarkable platform where learners proudly showcased their holistic learning across a variety of disciplines, demonstrating the essence of the school's mission to provide quality education and nurture future leaders. Anchored in the principles of the IB framework, the SLC highlighted the interconnectedness of knowledge and emphasized student agency, reflecting the school's vision of preparing learners for global challenges. Students took ownership of their learning journey, confidently presenting their progress in UOI (Units of Inquiry), Math, Language, Music, ICT, Languages, Art, and PE. Each presentation was a testament to their growing inquiry skills, critical thinking, creativity, and reflection—core attributes fostered by the IB philosophy.

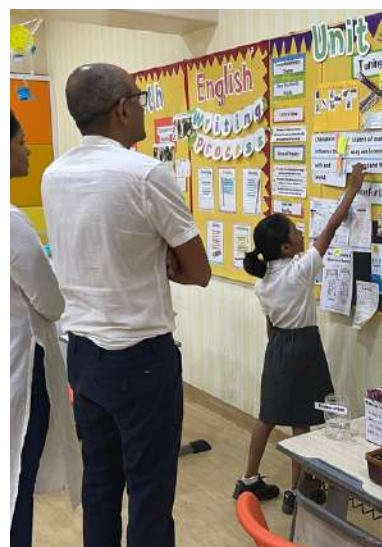
The event also embodied the school's commitment to fostering a growth mindset, encouraging students to set meaningful goals and celebrate their unique learning processes. In UOI, students explored transdisciplinary themes, making connections between subjects and real-world contexts. Math presentations showcased problem-solving approaches, while Language sessions displayed eloquence in communication and creative writing.

Music and Art illustrated self-expression and cultural appreciation, while PE underscored teamwork, discipline, and physical well-being. In ICT, learners demonstrated digital literacy, showcasing projects that reflect their understanding of technology as a tool for learning.

The SLC was not just a presentation—it was a celebration of student growth, a reflection of the school's mission to foster holistic development, and a reminder of the vibrant, globally-minded learning community we strive to create. It was a moment of pride for students, parents, and educators alike, reinforcing our shared commitment to lifelong learning.

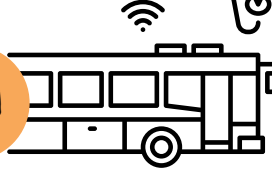








# Exploring the World of Transportation



Our young EYP learners embarked on an exciting journey to explore different modes of transport—rail, road, air, and water! In this hands-on activity, EY2 learners transformed into drivers, pilots, and sailors, confidently guiding their peers from EY1 and EY3, who eagerly became passengers. Each child was given a ticket, making the experience feel just like a real travel adventure.

This engaging activity not only introduced them to various transport systems but also nurtured teamwork, communication, and creative thinking. As they role-played and navigated their imaginary journeys, the children discovered how transportation connects communities and opens up endless possibilities. This fun, educational experience has sparked curiosity and laid the groundwork for future explorations in learning and discovery!





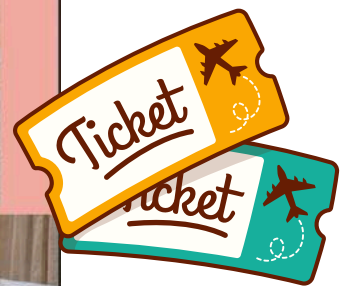


Learners of PYP 4 and 5 embarked on a mesmerizing four-day educational trip to Bangalore and Mysore, filled with enriching experiences and exciting adventures.

The journey began with a delightful breakfast, setting the tone for a warm and comfortable stay at well-arranged accommodations. The first educational stop was the historic Summer Palace and Mysore Palace, where learners explored the grandeur of India's rich heritage. They also got a taste of local culture with a shopping experience featuring the famous Mysore Pak.

The adventure continued with an exhilarating safari at Bangalore Zoo, where students observed wildlife in their natural habitats and learned about conservation efforts. A visit to the Aerospace Museum provided them with an immersive experience in aviation and space technology, sparking curiosity and wonder.

Adding to the excitement, the learners enjoyed a fun-filled DJ night, dancing and celebrating the memorable moments of the trip. As the journey came to an end, the joy and smiles reflected the invaluable real-life learning they gained beyond the classroom which was a perfect blend of education, adventure, and camaraderie, making it an unforgettable experience.



LET'S GO

ADVENTURE







## Interactive Story Walk

# Story

Nursery learners had an exciting reading session where the teacher set up a reading path using picture cards from a story, placed around the room. As the learners moved from one spot to another, they explored the story step by step, making predictions about what might happen next. They also identified the beginning, middle, and end of the story, enhancing their comprehension in a fun and interactive way.





## Little Picassos at Work

Nursery learners are creating a large collaborative artwork for the upcoming Art Fest on March 28. They are exploring Picasso's portrait art style, using bold shapes, bright colors, and playful features. Through this project, they are learning about abstract art and experimenting with creative expressions. Each child is contributing their own unique touch, making the artwork a true reflection of their imagination. The final piece will showcase their understanding of Picasso's style in a fun and engaging way. This exciting project encourages young artists to think outside the box and celebrate creativity!





## Obstacle Dash: Building Skills Through Play and Movement

Learners enthusiastically participated in the Adventure Obstacle Dash, showcasing their agility, perseverance, and coordination through physical challenges. The activity included a zigzag run, hurdle jumps, and tunnel crawling, all designed to enhance their body control, balance, and motor skills. As they navigated the obstacles, the learners demonstrated focus, determination, and resilience, improving their reaction time, flexibility, and adaptability.

Beyond physical development, this experience strengthened their self-management and critical thinking skills, as they strategized their movements and adjusted to challenges. By reflecting on their performance, the learners identified areas for improvement, reinforcing a growth mindset and personal goal-setting.

The Adventure Obstacle Dash was more than just a race—it was a dynamic learning experience that encouraged learners to push the limits, stay active, and embrace teamwork. Through this engaging challenge, they developed essential life skills while having fun and enjoying movement.





## Clap the Rhythm Activity

Our Junior KG learners are discovering the joy of rhythm through an engaging clapping activity. By listening carefully and matching their claps to different beats, they are developing their thinking skills and self-management skills, key components of the Approaches to Learning.

This activity also fosters attributes of the IB Learner Profile, as learners become communicators by expressing rhythm through movement and risk-takers by experimenting with new patterns. Clapping to a rhythm strengthens their coordination, focus, and teamwork, making learning both fun and interactive.



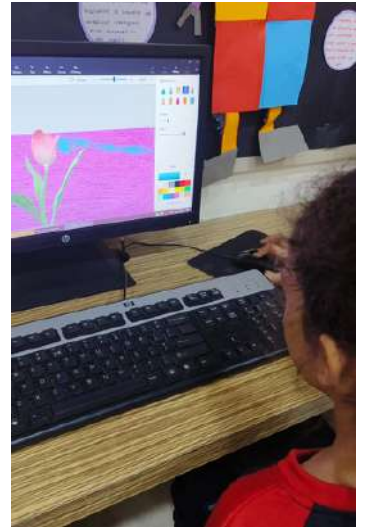
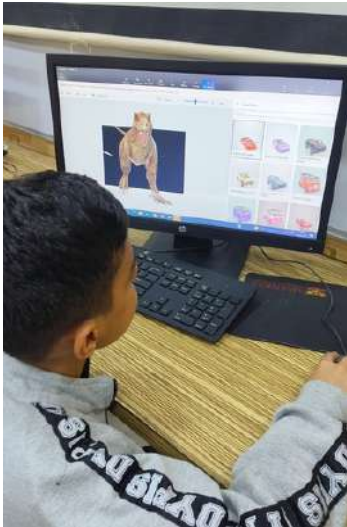
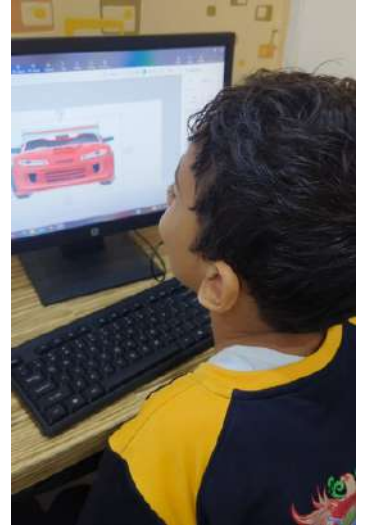
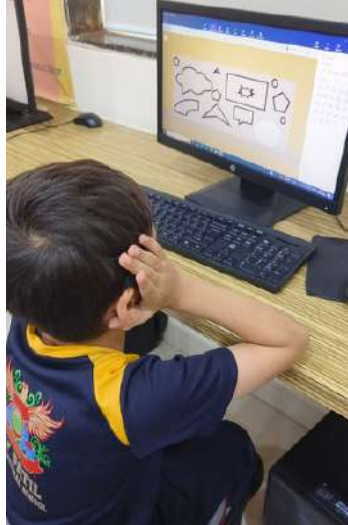


## From Brushes to 3D Models



Our young innovators recently explored the world of 3D design during their ICT class, exploring the exciting features of Paint 3D. Learners experimented with various brushes to add textures and colors, and brought their imagination to life by designing unique 3D shapes and models. This hands-on session allowed students to understand the basics of 3D modeling, similar to what is seen in video games and animated films.

From painting vibrant scenes to sculpting fun 3D characters, the classroom was buzzing with excitement and creativity.





## बारहखड़ी: खेल-खेल में सीखने की रोचक यात्रा

ल च ठ म ख ज

बारहखड़ी हिंदी भाषा सीखने का एक महत्वपूर्ण आधार है, जो बच्चों को अक्षरों के साथ मात्राओं का सही मेल और उच्चारण समझने में मदद करता है। बच्चों के भाषा अधिगम को रोचक और प्रभावी बनाने के लिए तीन स्टेशन आधारित गतिविधियाँ अपनाई गईं।

- निर्माण स्टेशन: बच्चों ने चित्र के माध्यम से एक अक्षर पर सभी मात्राएँ लिखीं।
- मौखिक स्टेशन: छात्रों ने अलग-अलग मात्राओं पर अलग-अलग अक्षर लगाकर मौखिक उच्चारण किए।
- लेखन स्टेशन: छात्रों ने बारहखड़ी लिखने का अभ्यास किया।

इस गतिविधि के माध्यम से छात्रों ने सोचने, संचार और आत्म-प्रबंधन कौशल विकसित किए। उन्होंने विचारक के रूप में मात्राओं को समझा और नए शब्द बनाए, संचारक के रूप में सही उच्चारण किया, और जोखिम उठाने वाले बनकर कठिन शब्दों को आत्मविश्वास से पढ़ा और लिखा। चित्रों, मौखिक अभ्यास और लेखन के संयोजन से उन्होंने दृश्य, श्रवण और स्पर्श-गतिविधि (Visual, Auditory, Kinesthetic) शैलियों को अपनाया, जिससे उनकी भाषा दक्षता में सुधार हुआ। यह गतिविधि छात्रों की भाषा समझ, उच्चारण और लेखन कौशल को मजबूत करने में सहायक रही।





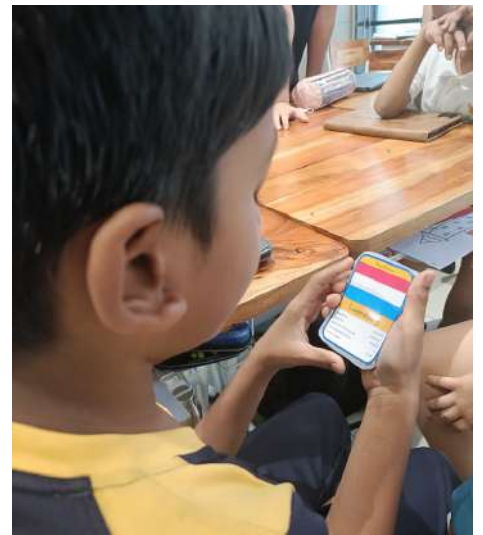
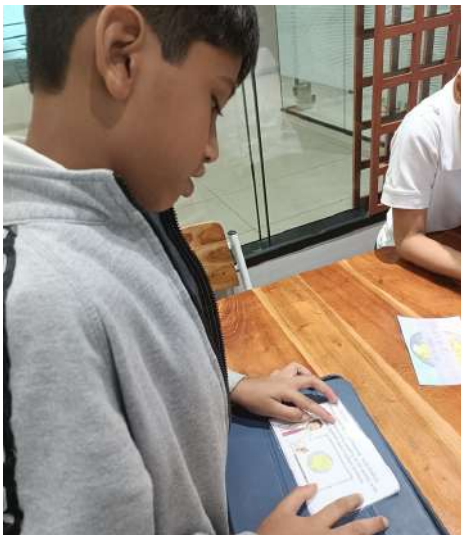
## Exploring the World : Station Activities in French class



Our Grade 3 learners embarked on an exciting "Around the World" journey through engaging station-wise activities!

- ◆ Station 1 – Country Cards Game: Learners played a card game matching the countries.
- ◆ Station 2 – Challenge Cards: was about fun challenges on the French-speaking countries, promoting critical thinking.
- ◆ Station 3 – Fact Cards: Learners explored fascinating facts about different French-speaking countries, developing their research skills.

This activity fostered ATL skills such as communication, research, and thinking skills. Through these interactive stations, learners learned about different Francophone countries and developed a deeper appreciation for cultural diversity!





## शब्द बनवा आणि वाचा - एक उपयुक्त शैक्षणिक उपक्रम

इयत्ता ३ च्या विद्यार्थ्यांनी "शब्द बनवा आणि वाचा" हा रोचक आणि शिक्षणात्मक उपक्रम मोठ्या उत्साहाने पार पाडला. या उपक्रमात विद्यार्थ्यांना निवडीचा पर्याय देण्यात आला आणि त्यांना चार गटांमध्ये विभागले गेले. या गटांनी पुढीलप्रमाणे विविध स्टेशनवर कार्य केले:

स्टेशन १: विद्यार्थ्यांनी शिकविलेल्या शब्दांवरून दोन अक्षरी शब्दांची चित्रे शोधली.

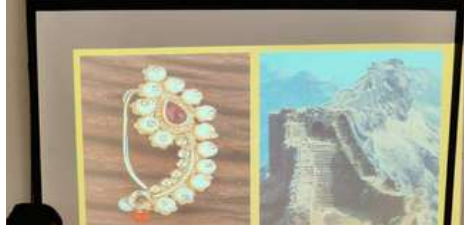
स्टेशन २: येथे विद्यार्थ्यांनी त्या अक्षरांवर आधारित योग्य शब्द तयार केले.

स्टेशन ३: विद्यार्थ्यांनी तयार केलेल्या शब्दांचे चित्र काढले.

स्टेशन ४: शेवटच्या स्टेशनवर, विद्यार्थ्यांनी तयार केलेला शब्द रंगीत कागदावर लिहिला. तसेच फळ्यावर लिहिलेल्या व्यंजनांपासून इतर विद्यार्थ्यांनी दोन अक्षरी शब्द तयार करून त्याचे वाचन केले.

या उपक्रमादरम्यान विद्यार्थी अतिशय उत्सुक होते आणि त्यांनी मोठ्या आनंदाने सहभाग घेतला. या उपक्रमामुळे विद्यार्थ्यांमध्ये जिज्ञासा निर्माण होते आणि त्यांची विचारशक्ती विकसित होते. समूहात कार्य करताना सहकार्याची भावना वाढीस लागते. तसेच त्यांचे वाचन आणि लेखन कौशल्य अधिक सुधारते. या प्रक्रियेतून त्यांचा आत्मविश्वास वाढतो आणि सर्जनशीलतेला वाव मिळतो. त्यामुळे मराठी भाषा शिकण्याची त्यांची आवड अधिक दृढ होते आणि त्यांचा शब्दसंग्रह समृद्ध होतो.

अशा उपक्रमांचा मुख्य उद्देश विद्यार्थ्यांमध्ये मराठी भाषेची गोडी निर्माण करणे आणि त्यांचे लेखन व वाचन कौशल्य विकसित करणे हा आहे. हा अनुभव विद्यार्थ्यांसाठी प्रेरणादायी ठरला आणि त्यांना भाषा शिकण्याच्या प्रक्रियेत अधिक रस वाटू लागला.





## Understanding Verses and Choruses

Music has a unique way of telling stories and creating lasting memories. In our recent music session, learners explored the structure of songs, focusing on the roles of the verse and chorus.

Learners discovered that verses serve as the storytelling component, adding progression and variety, while the chorus acts as the anchor, repeating key themes and making the melody memorable. Through discussions and listening activities, they analyzed how song structure influences emotions and personal connections.

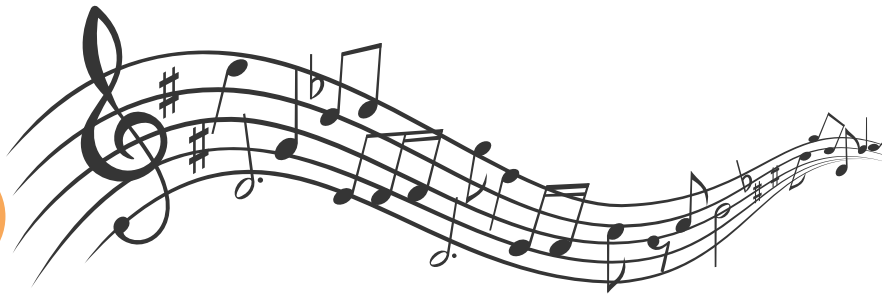
Reflecting on their favorite songs, learners shared whether they preferred verses or choruses and explained their choices with musical examples. This exploration deepened their appreciation of how songs are crafted to engage listeners.

The session enhanced their musical understanding and encouraged deeper thinking about the songs they love. Stay tuned for more exciting musical explorations!





## Melodies in Motion at DYPIS



Music at our school is more than just an academic subject—it is an experience that nurtures creativity, self-expression, and well-being. The music room, often filled with the joyful sounds of instruments and enthusiastic learners, has become a space where students connect with themselves and each other through the language of music.

In recent weeks, students from Grades 6, 7, and 8 have been exploring the E minor scale under the expert guidance of their music teacher. This journey has allowed them to understand musical notation and develop essential skills such as patience, coordination, and confidence.

The learning process began with an inquiry into the structure of the E minor scale, where students discovered its natural and harmonic variations. Through visual aids, hands-on keyboard practice, and group discussions, they gradually mastered:

- The Notes of the E Minor Scale: E – F# – G – A – B – C – D – E
- Right-Hand Finger Placement: Ensuring smooth transitions and agility on the keyboard.

Beyond the technical aspects, the exploration of music has played a crucial role in enhancing student's overall well-being. As they continue to refine their skills, music remains a powerful tool that encourages creativity and emotional growth. The music room truly stands as the heart of creativity in our school, where every note played is a step toward discovering one's potential.







### Grade 8 Learner Demonstrates Surya Namaskar with Precision and Passion

In an inspiring display of dedication and discipline, our enthusiastic Grade 8 learner actively participated in the Sports & Games class by performing Surya Namaskar (Sun Salutation) with remarkable precision, balance, and correct body posture. Their flawless execution of this ancient yogic practice not only reflected their physical agility but also underscored the deep connection between mind, body, and breath.

Suryanamaskar, a series of twelve dynamic postures, is more than just a physical exercise—it is a holistic wellness routine that promotes flexibility, strength, and mental clarity. As the student gracefully moved through each sequence, they showcased the essence of harmony between movement and mindfulness, emphasizing how this practice nurtures both physical fitness and inner calm.

Beyond personal mastery, their enthusiasm became a source of motivation for peers. Observing their dedication, fellow students were encouraged to engage more actively in the session, creating a collaborative and energized learning environment. The demonstration highlighted the importance of incorporating yoga into daily life, reinforcing values of discipline, patience, and self-awareness.

This moment in class was a testament to the power of commitment and perseverance, reminding everyone that consistent practice leads to growth. Through their efforts, our young learner not only embraced a health-conscious mindset but also inspired their classmates to explore yoga as a pathway to a stronger and more balanced life.

Let us all take inspiration from their journey and integrate wellness practices like Suryanamaskar into our routines, fostering a lifestyle that nurtures both body and mind.







## Glimpse of Feedback to students on Mock Examinations



Students of IGCSE grade 10 appeared for their Mock Examinations in March 2025 wherein they were assessed on their entire 2 years IGCSE syllabus for all subjects.

After the examinations, our teachers provided detailed feedback to students on their performance, which will prove to be highly beneficial for their academic growth.

**Enhanced Learning and Improvement** – By reviewing their results, students were able to recognize their strengths and areas that needed more attention, allowing them to make necessary improvements.

**Boosted Confidence and Motivation** – The constructive feedback encouraged students, as they received recognition for their efforts and guidance on how to perform better in future assessments.

**Clarified Mistakes and Misconceptions** – We ensured that students understood the errors they had made, helping them correct misconceptions and grasp key concepts more effectively.

**Encouraged Self-Reflection** – Through the feedback process, students were given the opportunity to analyze their own performance, fostering a sense of responsibility for their learning journey.

**Supported Academic Growth** – The insights from the feedback will help students develop better study habits and strategies that will benefit them in future exams.

**Fostered a Growth Mindset** – By emphasizing that mistakes are part of learning, we encouraged students to see challenges as opportunities to improve rather than failures.



Strengthened Teacher-Student Relationships – Providing personalized feedback demonstrated our commitment to their progress, creating a more supportive and engaging learning environment.

The subject specific feedback sessions were a valuable experience, equipping students with the knowledge and motivation needed to excel in their future academic endeavors.



## Level up



A level moving forward to acquaint advance accounting knowledge

We are delighted to welcome our A-Level Accounting students as we begin an exciting and rigorous academic journey into Advanced Financial Accounting. Having already built a strong foundation in accounting principles in previous years, this course will challenge students to deepen their understanding and apply their knowledge to complex financial scenarios.

In our first week, we have begun exploring key areas such as the preparation and analysis of financial statements, the regulatory framework governing financial reporting, and the importance of professional ethics in accounting. As we progress, students will engage with advanced topics, including partnership accounts, company accounts, statement of cash flows, and the interpretation of financial statements—all essential components for anyone aspiring to pursue a career in finance, business, or accounting.





This course is designed to not only develop technical proficiency but also enhance critical thinking and problem-solving skills. Students will learn how financial information is used to make strategic decisions, analyze business performance, and ensure accountability in the corporate world.

We encourage all students to approach this subject with dedication, curiosity, and a commitment to continuous learning. Regular practice, active participation in discussions, and a keen eye for detail will be key to success. We look forward to guiding students through this challenging yet rewarding journey and witnessing your growth as future financial professionals.

## Exploring International Mindedness in IBDP 1 Mathematics



To integrate international mindedness into the IBDP 1 Mathematics curriculum, students recently engaged in a thought-provoking activity centered around the question: Do all societies view interest and investment in the same way?

The class was divided into four groups, each consisting of three students. Their task was to conduct research on this question and present their findings to the entire class. The objective was to foster a broader understanding of how economic principles, particularly interest and investment, are perceived across different cultures, societies, and governance structures.

Most groups approached the research from a governmental perspective, exploring how different countries regulate and encourage investment. Their findings highlighted the variations in financial policies, taxation, and cultural attitudes towards borrowing and lending across nations. However, one group took a unique and multifaceted approach. Instead of solely focusing on governmental policies, they examined the topic from multiple angles—analyzing perspectives at the individual level as well as from cultural and religious standpoints. This added depth to the discussion, as it showcased how personal beliefs and religious teachings influence financial decisions beyond the scope of national policies.

The presentations sparked insightful conversations and critical reflections among students, encouraging them to appreciate the diversity of financial perspectives across the world. By integrating international mindedness into mathematics, the activity successfully reinforced the importance of cultural awareness and global perspectives in economic and financial decision-making.

This exercise not only deepened students' analytical skills but also nurtured their appreciation for the interconnected nature of economic systems. It was a meaningful step toward developing well-rounded global citizens who can think critically about the complexities of financial structures in different societies.





## Achievements



### Congratulations Vedant

#### Study on Mule Operators as Economic Facilitators

At DYPIS, we take immense pride in fostering compassionate and socially responsible individuals. One such exemplary student, Vedant Pandita, an A-Level student, has undertaken a pioneering socio-economic study on Mule operators as economic facilitators in collaboration with the Mata Vaishno Devi Shrine Board (SMVDSB), Katra, Reasi, J&K.

While past research has largely focused on the environmental and infrastructural aspects of mule transportation, Vedant's study fills a crucial gap by analyzing the lived experiences of mule owners and renters—individuals whose livelihoods depend on this traditional mode of transport.



Through a structured socio-economic survey of 100 mule operators, Vedant gathered data from key organizations such as SPCA and SMVDSB, shaping a comprehensive questionnaire covering religion, caste, education, cost-benefit analysis, and the impact of policy changes post the NGT and Supreme Court ruling of 2018.

#### Key Findings:

- The majority of mule owners belong to the Scheduled Tribes (ST) category.
- Their average daily income is ₹3000, yet 28% remain uneducated, with only 6% completing Grade 12 or higher—a key barrier to rehabilitation.
- The study highlights the urgent need for skill development and employment initiatives to help mule operators transition to alternative livelihoods.

Vedant had the esteemed opportunity to present his research to the CEO of the Mata Vaishno Devi Shrine Board.

We extend our congratulations to Vedant Pandita for his dedication, research excellence, and commitment to social impact. His work serves as an inspiration to his peers and exemplifies the school's vision of empowering students to drive meaningful change.

