

# The DYPIS News Burst

## News Bulletin

### FOUNDER'S DAY



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Visionary and enigmatic, our beloved founder Dr Ajeenkya D Y Patil has transformed the face of education. Under his able and charismatic leadership; D Y Patil Knowledge City, Pune and the D Y Patil International Schools are amongst the leading educational institutions across the country. Dr Ajeenkya D Y Patil brings world class technology and infrastructure into classrooms furthering educational standards in the country. His vision has ensured that thousands of educational dreams are fulfilled each and every day. His untiring efforts to achieve his vision of providing academic and social development opportunities to millions of students is truly inspirational. It was only right to give even more to the community to honour the devotion that Dr Ajeenkya D Y Patil symbolises. On 22nd December, on the occasion of Dr Ajeenkya D Y Patil's birthday, at D Y Patil International School, Worli, a number of humanitarian activities is planned. Some of them include Blood Donation Drive, launch of 'Book Buggy — Library on Wheels' to name a few. The Blood Donation Drive has been organized in association with the TATA Group which shall benefit the cancer patients. Book Buggy — Library on Wheels will be launched to address illiteracy. This mobile library shall provide reading opportunities to the community of underprivileged children. These events are simply a way of celebrating the grandeur legacy of our Founder; Dr Ajeenkya D Y Patil. We wish him glorious years ahead!

Let's  
Celebrate



# Inter-house Football Tournament



*In the spirit of camaraderie and healthy competition, D Y Patil International School hosted its much-anticipated Inter House Football Tournament from grade 1 to grade 12 and alumni, bringing together students from all walks of school life. The event, held on 22nd December, was a celebration of sportsmanship, teamwork, and the undeniable passion for football that runs through our school's veins.*

*Four houses—Blue, Green, Red, and Yellow—geared up with full enthusiasm to take up the challenge and face their opponents on the field with pride.*

*The tournament featured a series of fiercely contested matches that showcased the incredible talent and skill of our students. From dazzling footwork to strategic teamwork, each game was a testament to the dedication and passion that our students bring to the football field.*

*While the competition was intense, the players displayed true spirit of sportsmanship by exhibiting respect for their opponents, referees, and teammates, embodying the values that our school holds dear. It was heartening to witness students encouraging and cheering each other to foster an environment where the love for the game superseded the desire for victory.*

*While the tournament had its fair share of goals, saves, and victories, the real triumph was the sense of unity and community that reverberated throughout the event. This served as a reminder that, beyond the classrooms and textbooks, our students excel in teamwork, leadership, and resilience. The DYPIS alumni also contributed in this overwhelmingly.*

*The tournament concluded by acknowledging the exceptional performances and sportsmanship exhibited throughout the competition. Players and teams were recognised for their outstanding contributions, with awards ranging for the best players in each age groups.*

## **House winners:-**

- U/8 category- Red (First) and Yellow (Second)
- U/10 category- Blue (First) and Yellow (Second)
- U/12 Boys category- Yellow (First) and Blue (Second)
- U/12 category- Red & Green (First) and Blue & yellow
- U/14 Boys category- Yellow (First) and Green (Second)
- U/14 Girls category- Blue (First) and Red (Second)
- U/16 Girls category- Green(First) and Yellow (Second)
- U/16 Boys category-Green (First) and Yellow (Second)
- U/19 Boys category-Blue (First) and Red (Second)

## **Best Player:-**

- Best player in U/8 category- Agastya Baldota
- Best player in U/10 category- Shauryaveer Kshirsagar
- Best player in U/12 category (Boy & Girl)- Aryaveer Kshirsagar & Aarna Mohta
- Best player in U/14 category (Boy & Girl)- Rohit Chandurkar & Thea Chandan
- Best player in U/16 category (Boy & Girl)- Kshitij Udeshi and Riddhima Hirani
- Best player in U/19 category (Boy & Girl)- Aditya Kacholia

*As we reflect on the success of the tournament, let's carry the lessons learned on the football field into our daily lives, fostering a sense of unity, respect, and collaboration in all our endeavours.*

*Here's to the spirit of sportsmanship and the memories created on the football field at DYPIS.*

**Hip Hip Hooray!!!**









## DYPIS Alumni Gather for Founder's Day Extravaganza!



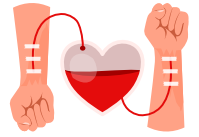
*In a spirited celebration of tradition, the alumni of DYPIS were warmly invited to partake in the Founder's Day festivities. The highlight of the event was the exhilarating interhouse football match, where former students showcased their enduring camaraderie and athletic prowess. Beyond the football field, diverse games added a touch of nostalgia and excitement to the day. The gathering not only rekindled cherished memories but also forged new connections among the alumni. Laughter echoed through the air, and the spirit of togetherness prevailed, creating an unforgettable Founder's Day. This vibrant reunion underscores the enduring legacy of DYPIS and the enduring bonds that transcend time and graduation.*

*Here's to many more years of shared memories and alumni camaraderie!"*





# D Y Patil International School, Worli Hosts Successful Blood Donation Camp for Cancer Patients



In a noble initiative that underscores the school's commitment to community service and responsible citizenship, D Y Patil International School, Worli, organized its annual Blood Donation Camp on the 20th of December in collaboration with the Tata Memorial Hospital. The event aimed to collect blood specifically for cancer patients, bringing together parents, teachers, and various organizations in a collective effort to make a positive impact.

The school's expansive campus buzzed with energy as students, parents, and teachers actively participated in the event, showcasing a sense of unity and compassion. The collaboration with the Tata Memorial Hospital added a professional touch to the drive, ensuring that the collected blood would directly benefit cancer patients in need.

Numerous organizations were approached to contribute to this altruistic cause, and the response was overwhelming. The donors, with a spirit of generosity and empathy, stepped forward to make a difference in the lives of those battling cancer. The Blood Donation Camp successfully collected an impressive total of 45 units of blood, a testament to the community's commitment to social responsibility.

The Head of the School, Ms. Kinnari Shah, expressed her gratitude during a speech at the event, saying, "Thank you to the parents, teachers, and everyone who contributed to making this event successful. Your participation reflects our shared commitment to creating a positive impact in society. Education is not just about academic learning; it's also about instilling values that create responsible citizens for a better tomorrow."

Mrs. Shah's words resonated with the attendees, highlighting the school's belief that education goes beyond textbooks and classrooms. It extends into fostering a sense of social responsibility and empathy among students, preparing them to be compassionate leaders of the future.

The success of the Blood Donation Camp reflects the effectiveness of such initiatives in instilling a sense of community service among the school's stakeholders. D Y Patil International School, Worli, continues to set an example for educational institutions by seamlessly integrating social responsibility into its academic fabric, contributing to the holistic development of its students and the well-being of society at large.





# Book Buggy Bonanza – A Literary Voyage Begins



We are delighted to share the resounding success of the "Book Buggy Bonanza," an initiative that has blossomed into a beacon of hope and knowledge for our underprivileged peers. On December 20th, 2023, our school witnessed a momentous event that not only underscored our commitment to education but also showcased our dedication to inclusivity and community engagement.

The heart of this visionary initiative, the 'Book Buggy,' a mobile library on wheels, was officially inaugurated by our esteemed Parent-Teacher Association (PTA) members and Grade 12 DP students. The genesis of this project lies in the noble idea conceived by our dedicated students from the International Baccalaureate Diploma Programme (IBDP) who sought to address the educational disparities faced by underprivileged children, particularly the high cost of books acting as a barrier to their learning.

Ms. Kinnari Shah, the driving force behind this noble endeavour, emphasized that the Book Buggy is not merely a collection of books; it's a vessel of knowledge and hope. Her words resonated with the belief that every child, irrespective of their socio-economic background, deserves the opportunity to explore the vast realms of literature, dream, and learn.

The ideation of the Book Buggy commenced a year ago with our IBDP students channelling their energy toward creating a sustainable solution to promote literacy. Various fundraising events, including our Dandiya Fest and Movie Night, were organized to finance the operational costs of the Book Buggy. Committees were formed, and students took on responsibilities, showcasing a collective commitment to making a difference.

The name 'Book Buggy' itself reflects the thoughtful process behind the initiative. It symbolizes our mission to bring literacy and knowledge to underprivileged children, serving as a mobile library on wheels that will traverse neighbourhoods, bringing books, educational resources, and a world of imagination to deserving children.

The inaugural ride of the Book Buggy marked the beginning of a sustained effort to kindle the joy of reading in the lives of those who need it the most. Students from DP1 shared their expectations for future batches, underlining the importance of holistic growth and community contribution.

Now, as the dream project unfolds, the Book Buggy will extend its reach by going to the doorsteps of NGOs and select government schools. This strategic execution aims to maximize impact, ensuring that the benefits of this mobile library are accessible to those in need, right at their doorstep. This approach aligns with our commitment to inclusivity and our belief that literacy should know no boundaries.

As we look back on this momentous day, we extend our heartfelt thanks to our school management, teachers, parents, and students who have supported and contributed to the success of the Book Buggy Bonanza. The wheels of the Book Buggy are now in motion, set to traverse neighbourhoods, bringing with it the promise of a brighter, more literate future for all.

Let us continue to be a community that embraces the transformative power of education and nurtures a love for learning in every child's heart.









## Key Contributor Award

*This Founder's Day, our school community had the distinct honor of celebrating not just the legacy of our institution, but also the dedication and passion of two exceptional educators — Mr. Ganesh Phalke and Ms. Apeksha Relwani. The teachers were each presented with the prestigious "Key Contributor Award," a testament to their invaluable contributions to the lives of our students.*

*The "Key Contributor Award" is not just a recognition of their achievements, but a celebration of the profound impact these teachers have on our school. Their dedication, passion, and unwavering commitment to the education and well-being of our students form the bedrock of our community. On this Founder's Day, we are grateful for their presence and the inspiration they provide to us all.*





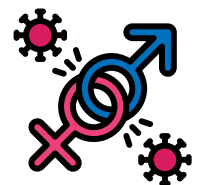
# Let's talk about Physiology



An informative and educative session was conducted for Grade 6 and 7 learners on the topic of adolescence. An experienced psychiatrist, Dr. Manjiri Deshpande Shenoy, conducted sessions separately for girls and boys. The purpose of the session was to empower our learners with accurate and reliable information about physiological, physical, and emotional changes associated with puberty, issues faced when they enter this confusing stage of life, and to initiate a healthy and open discussion about some sensitive topics including sexual maturation, gender roles, personal hygiene, etc.

It is quite easy to access information on these topics on the internet and gain incorrect knowledge which can lead to developing misconceptions in our young learner's minds. Hence, it is essential to get the correct information at the right time from the right person.

The learners actively participated during the session - asking questions, sharing their personal experiences, and commenting as they gained useful insights. Some of their curious questions were related to "swift and sudden changes in mood", "physical changes they are going through", and the new technical, correct, and scientific terms they learned. A big emphasis was given on de-mystifying and normalising the adolescent changes everyone is going through and encouraging the learners to voice out and share their questions with a responsible adult.





# The Power of PTSM: Strengthening the School Community



Parents, Teachers, and Students Meetings (PTSM) play a pivotal role in fostering a strong connection among the three key stakeholders of a school: teachers, parents, and students. This initiative establishes a vital communication channel that ensures the smooth coordination of all school activities in the best interest of the students.

PTSM goes beyond a mere exchange of feedback or discussion of grades; it is a platform for comprehensively understanding each child beyond their academic performance. At D Y Patil International School, we firmly believe that every child is unique, possessing special traits that can be honed further with constructive feedback from their respective teachers.

More than just focusing on grades, PTSM provides an avenue for discussing students' interests in arts, sports, dance, drama, debates, and music, contributing to the holistic development of their skills and talents.

During the first term PTSM of this academic year, parents actively engaged in discussions about their child's academic papers, grades, overall performance across various subjects, and their behaviour at school. Teachers, in turn, patiently guided parents through their child's performance, acknowledging their hard work while offering valuable suggestions for improvement.

The atmosphere during the PTSM was vibrant, with parents and students receiving positive feedback from teachers. This served as a source of motivation and enthusiasm, inspiring them to strive for even better performance in the upcoming term.

In summary, the PTSM proved to be an enriching day for all stakeholders involved. It reaffirms our belief that, with open communication and collaboration, we can collectively work towards the growth and development of each student, ensuring a brighter future for them.









# Winter Wonderscape



## Primary

Ho ho ho!

The Winter Carnival at DYPIIS, celebrated on December 15th, proved to be a delightful experience for both learners and parents alike. The school grounds came alive with exuberant celebrations, offering a day filled with fun and excitement. Various game stalls, an art and craft corner, face painting, and a tempting food court added to the festive atmosphere. Learners actively participated, showcasing their talents in a variety of enjoyable activities and games. The foyer was ablaze with the vibrant performances of the students who sang Christmas Carols and danced to the festive tunes. The sense of togetherness was palpable as everyone, students and parents alike, enjoyed the day as one big family. The Winter Fest became another notable achievement for DYPIIS, evident in the bright faces and happy smiles that adorned the participants. The resounding success of the Winter Fest was a testament to the joyous spirit that filled the air on that memorable day.









## Secondary



The exciting and magical spirit of the holiday season came alive during the school's annual winter festival called "Winter Wonderscape". This occasion brought together parents and students in a joyous celebration, fostering a festive atmosphere and spreading the warm and merry spirit of Christmas throughout the school community. The campus transformed into a winter wonderland, adorned with twinkling lights, decorations, and an air of anticipation that set the stage for an unforgettable evening.

Students entered the winter wonderscape eagerly, embracing the diverse range of fun and creative activities on display for everyone to enjoy. For those seeking a thrilling escape from reality, the virtual reality activity transported our students to enchanting realms, sparking awe and excitement. Meanwhile, the adventure seekers looking for a challenge were made to put their wits to the test in an exhilarating escape room experience, solving puzzles and unravelling mysteries as a team. There was something for the arcade game lovers too, as laughter and excitement echoed from our bowling alley. A sense of camaraderie among our students was at an all time high as darts enthusiasts had a chance to aim for the bullseye and competitive spirits clashed in friendly arm wrestling matches.

There was something for the imaginative minds too, as creativity knew no limits as families connected over artistic endeavours, producing unique masterpieces that reflected the spirit of the season with the bottle painting, canvas tote bag painting, a nail art station, a decoupage station and a station of creating centrepieces using old CD's and flowers. These fun activities saw everyone buzzing with creativity as parents and students indulged in vibrant designs, adding a touch of holiday flair to their festive outfits.

The Winter Wonderscape served as a stage for joyous revelry. Parents and students immersed themselves in the enchanting Christmas spirit, amidst the soulful melodies of Christmas carols sung by the teachers to the 360 degree photo booth that captured festive moments in a unique fashion. This innovative addition allowed everyone to actively participate in the celebration, creating a unique and immersive experience for all. As the night concluded, everyone connected in an atmosphere of warmth and shared delight, reinforcing the sense of community that is integral to the school's ethos. The smiles on the faces of students leaving the Winter Wonderscape illuminated the joyous success of the event. The Winter Wonderscape was more than a celebration; it was a testament to the power of community and the magic that unfolds when everyone comes together to celebrate the holiday spirit.











# Green Day

In Early Years, we celebrated the colour of the month, 'green.' Green, not just a colour but also a symbol of our amazing Mother Earth. A full adventure with super fun activities all centered around nature. From dipping our hands into muddy paint, going on a bug hunt in the sand, painting with leaves, and spilling our creative side with nature-inspired crafts. Our breakfast was a feast of healthy greens — everything was not just green but also delicious! It was a day dedicated to embracing colours with our young learners.





## Where each season tells its own story



This month, our playgroup learners are immersing themselves in the wonders of seasons through an engaging hands-on activity. They crafted their own interpretation of summer, winter and rainy seasons using a variety of materials like cotton balls, cut-out shapes, and vibrant colors. Later, they shared their favourite seasons and the reason behind it by connecting it to real life experiences.



## Little Architects at work!



Early Years -3 learners are currently delving into their unit on 'Homes,' discovering various types of homes and exploring dwellings around the world. As part of our inquiry, we empowered our young learners with the agency to craft their own homes using recycled materials. What unfolded was truly remarkable — our learners formed groups and embarked on the exciting journey of building their own unique homes. From crafting blueprints to constructing two-story houses, castles, and homes with pools and gardens, these little architects surprised us with their creativity. They even considered factors like weather and landforms while planning their dream homes. This engaging activity not only nurtured their social skills but also showcased teamwork in action. Each child's opinion was valued, promoting skills like sharing and making decisions collectively. We are incredibly proud of these budding builders and the wonderful ideas that came to life during this hands-on learning experience.





# Journey of Curiosity



In the vibrant world of our EY2 learners, the transportation unit has ignited a spark of curiosity. Delving into diverse modes of transportation and their vehicles, these young minds have embraced the central idea that “transportation connects people and places.” With newfound knowledge, their inquisitiveness wings, prompting them to explore beyond the classroom. Enthusiastically, they engaged with the school community, posing questions about personal travel experiences. This interactive approach unveiled varied reasons for travel, showcasing the multifaceted nature of human mobility. As conversations unfolded, preferences for favourite modes of vehicles emerged, accompanied by dreams of exciting destinations. In the process, these EY2 learners not only absorbed facts but also cultivated a deeper understanding of the intrinsic connections fostered by the act of travelling.







## Exploring the Evolution of Communication: A Journey Through Time

*In a recent unit titled "Where we are In place and time," our learners embarked on an engaging exploration of communication evolution. Through the creation of a detailed timeline, students traced the progression of communication from ancient methods to modern technologies. One standout activity involved imaginative storytelling, where favourite puppet characters came alive on the board screen, sparking creative narratives set in different scenarios. The unit also saw students categorising past and present communication devices into distinct groups, offering a comprehensive understanding of the subject. This holistic approach not only enriched historical perspectives but also cultivated creative thinking skills. The unit proved to be a dynamic blend of history, creativity, and technology, leaving an indelible mark on our students' educational journey*

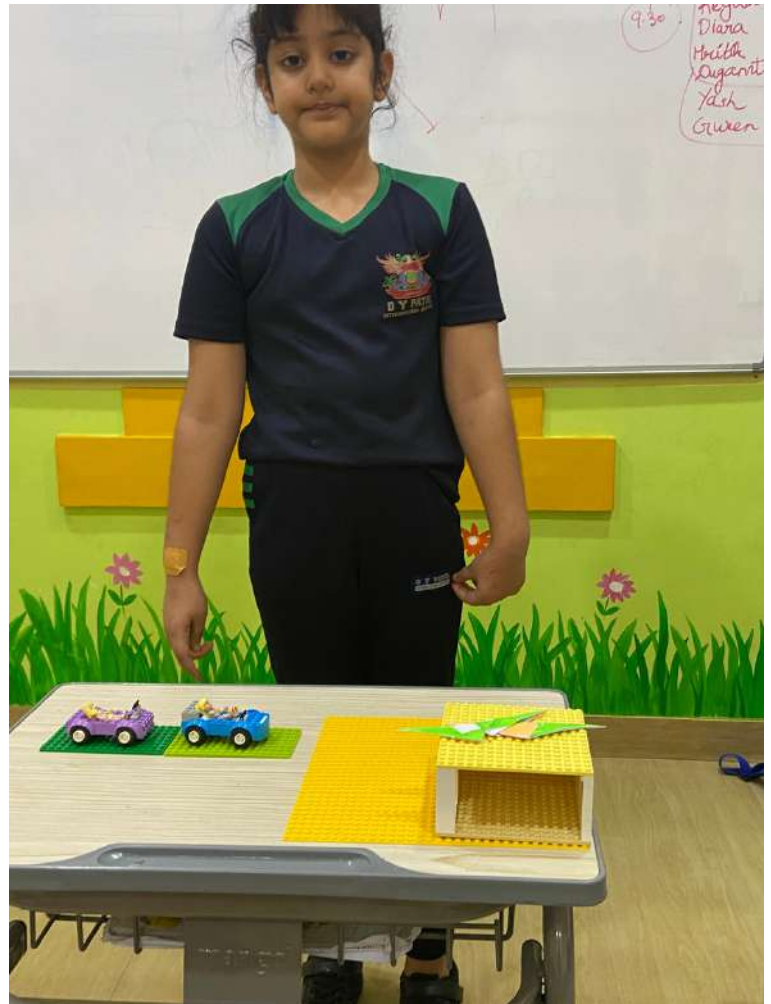




## Learners evolving as Inventors



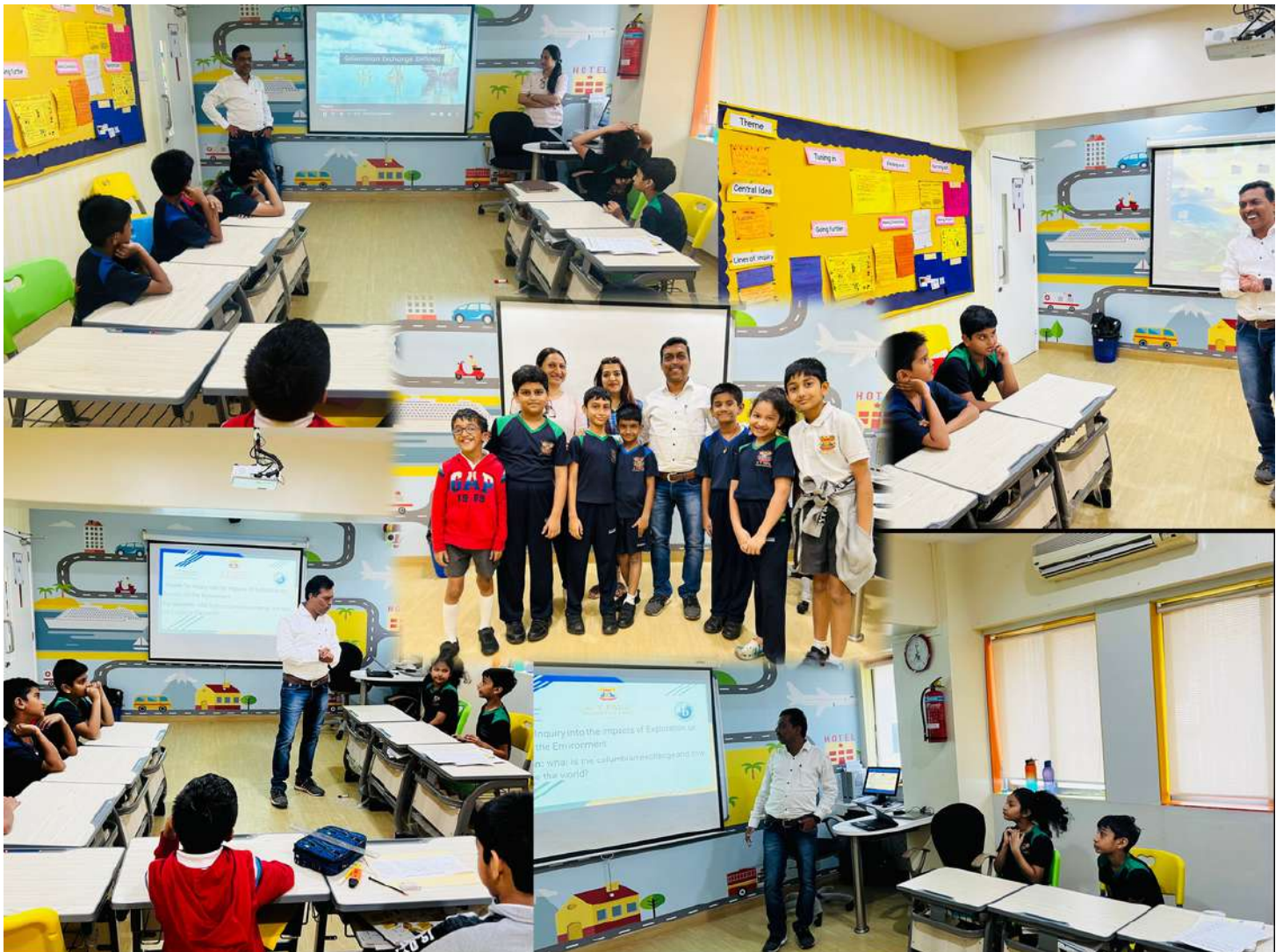
In the enchanting Grade 2 unit "Where we are in place and time," learners are not just studying inventors; they're becoming inventors. This immersive experience seamlessly blends research, critical thinking, and hands-on activities, cultivating a profound appreciation for the transformative power of inventions. As students explore the purpose behind ingenious creations, they embark on a journey from absorbing knowledge to crafting their own inventions—complete with blueprints and presentations. The diverse range of ideas, from flying cars to solar-powered mobiles, mirrors their imaginative prowess and a genuine eagerness to address real-world challenges. The brilliance of this educational symphony lies in the integration of peer observation and evaluation, fostering accountability, responsibility, and collaborative learning. This holistic approach not only nurtures creativity, presentation skills, and critical thinking but also kindles a lifelong passion for learning and inventive problem-solving in these young minds.





# Voyage through Time: unravelling the wonders of Exploration with Mr. Santosh Mandhare

Embarking on a captivating expedition into the realms of exploration, Grade 3 students were treated to an enriching guest speaker session on December 15, 2023, led by the illustrious Mr. Santosh Mandhare, Head of the Humanities Department. Seamlessly woven into the ongoing unit theme, 'Where We Are In Place And Time,' the session transformed the classroom into a tapestry of excitement and knowledge. Mr. Mandhare, a maestro of the humanities, skillfully navigated the historical significance of exploration, illuminating its profound effects on diverse cultures and societies. The highlight of the day unfolded as students dove into the life and adventures of Christopher Columbus, a journey made vivid through storytelling and interactive activities that brought history to life. Beyond entertainment, the session left an indelible mark by fostering a deeper appreciation for the audacity of past explorers. To infuse an extra layer of fun, Mr. Mandhare orchestrated an educational word search, turning learning into an adventure. In the wake of this resounding success, Grade 3 students now carry the torch of curiosity and wonder, their minds forever ignited by the flames of experiential learning.





# Epic Ecosystems: Grade 4 Explorers Unveil the Wonders of Biomes



In a whirlwind of creativity and discovery, Grade 4 learners have embarked on an awe-inspiring journey, dedicating weeks to meticulously craft detailed models showcasing the diverse biomes of our planet. With passion and precision, these young researchers have delved into the intricate tapestry of each biome, unravelling its distinct characteristics, the vibrant life that thrives within, and the environmental symphony that shapes its uniqueness. But their quest for knowledge doesn't stop at models—each enthusiastic explorer has taken the stage, armed with chart presentations that not only demonstrate their newfound wisdom but also hone their public speaking and communication skills. Through this vibrant exchange of knowledge, these inquisitive minds have not only deepened their understanding of the delicate dance of life within their chosen biomes but have also gifted their peers with a captivating opportunity to traverse the globe, appreciating the boundless beauty and diversity that defines our world's ecosystems.

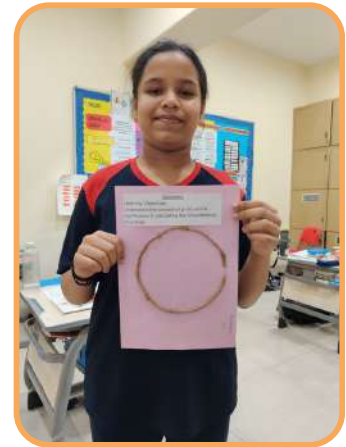
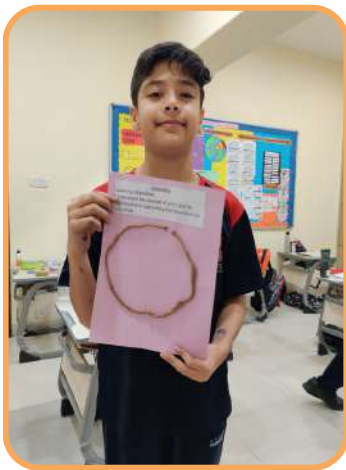




## Exploring Pi with Jute Fun: Grade 5 Learns Math Magic



Hey there, imagine learning maths by playing with jute ropes! Well, that's exactly what the cool Grade 5 students did to understand the mysterious world of Pi. Archimedes, a super-smart maths person from a long time ago, did the first calculation of Pi, and now these students are following in his footsteps. They drew circles and wrapped jute ropes around them, discovering something amazing — the distance around the circle (called the circumference) is a bit more than three times the distance across it (called the diameter). This fun activity not only made maths exciting but also helped them think about their thinking (we call that metacognition). The classroom was buzzing with energy as the kids uncovered the secrets of Pi, turning maths into a cool adventure!



## Grade 5 Adventure: Exploring Earth's Crust at Nehru Planetarium



The awesome Grade 5 students recently went on a super informative field trip to the Nehru Planetarium to learn about the Earth's crust. It wasn't just a regular trip; it was a hands-on adventure to understand how our planet's surface changes over time. The planetarium, like a big science hub, became their space for exploration. Imagine experts guiding them through our solar system, talking about how the Earth's crust has been shaping up for millions of years. But wait, it gets even cooler—they also checked out the other planets in our solar system! This trip wasn't just about Earth; it was a mind-blowing journey into space. The Grade 5 students had a blast and learned a ton — it was like stepping into a whole new world of science fun!







## Creating a kind community at school

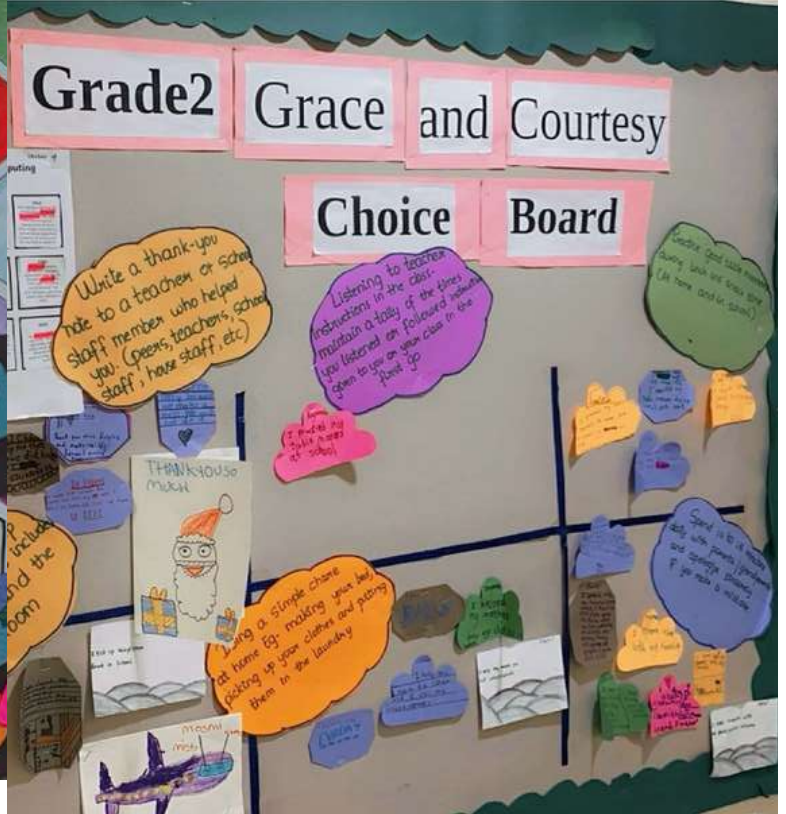


*EYP -A single drop of kindness can transform the world. In anticipation of the Week of Grace and Courtesy, early years students actively participated in various activities. Each day, they opened cards that inspired them to perform one positive deed at school and at home. Additionally, they explored the story "Have You Filled Your Bucket?"—gaining insights into how small acts of kindness contribute to becoming better human beings. Witnessing our early years learners embrace the essence of being courteous towards their community brought immense joy.*

*PYP- In the Primary Years Program (PYP), the focus remained on nurturing respect and responsibility, weaving grace and courtesy into the fabric of daily life. Throughout December, our PYP learners embarked on a journey of empathy and consideration, actively participating in initiatives that celebrated the essence of "grace and courtesy." From crafting toys for underprivileged peers to choosing daily acts of kindness, our learners went above and beyond to embody the spirit of giving. Their reflections revealed not just the enjoyment of these small tasks, but also a profound insight into their role in spreading kindness and warmth within the community. The month-long activities showcased that, indeed, creating a kind community begins with the simple yet powerful acts of each individual, echoing the sentiment that kindness is a language that everyone understands.*











### IGCSE: unveiling Sustainable Living through Carbon Footprint Analysis

*In a recent Grade 10 Environmental Management class, students embarked on a transformative journey, delving deep into the realm of carbon footprints. This exploration unravelled the intricate connections between individual choices and their profound impact on the environment, illuminating a path towards sustainable living.*

*The project went beyond a mere examination of ecological consequences; it ignited a commitment to sustainable practices among the students. They were introduced to the concept of carbon footprints, a metric assessing the total greenhouse gases, particularly carbon dioxide, produced directly or indirectly by an individual, organization, or community. With global carbon dioxide levels reaching an alarming 414 parts per million, the highest in over 800,000 years, this project took on a global significance. It transcended borders, as the surge in carbon dioxide levels is primarily attributed to human activities. Understanding and addressing this issue instilled a sense of global citizenship, highlighting the interconnectedness of people and the shared responsibility to safeguard the planet for current and future generations.*

*The primary objective of this endeavour was for students to assess their carbon footprints. They delved into lifestyle choices, energy consumption, transportation habits, and dietary preferences to quantify their contributions to greenhouse gas emissions. Post-assessment, students collaborated in groups to brainstorm and discuss practical solutions, ranging from adopting sustainable transportation options to reducing energy consumption at home. Each student embraced the challenge of creating sustainable goals at a personal level, recognizing the impactful ripple effect of small and consistent changes. Through this process, students discovered that sustainability is not merely a slogan but a powerful tool to shape a better future.*

*In conclusion, this lesson empowered students to become advocates for positive change, armed with the knowledge that their actions can collectively create a significant impact on the environment. It underscored the notion that sustainability is not just an abstract concept but a tangible and achievable goal within their grasp.*





## AS Level: Living Standard Indices – A Research Expedition



### **Stage 1: Understanding Indices**

At the onset of our AS Level exploration, students embark on a journey to grasp the intricacies of Living Standard Indices. This foundational stage involves a comprehensive examination of the concept, dissecting key components, and unravelling the methodologies employed in constructing these indices. Aligned with the 'Inquirer' profile, students actively engage in critical questioning and research, laying the groundwork for a deeper understanding of the factors influencing living standards.

### **Stage 2: Comparative Analysis**

Progressing to the next stage, students venture into the realm of data collection, extracting Living Standard Indices from a diverse array of countries. The focus shifts to a comparative analysis, where students meticulously examine and contrast the components and variations within these indices. This phase embodies the 'Thinker' profile, as students apply economic theories to critically evaluate information, gaining insights into the multifaceted factors that contribute to varying living standards among nations.

### **Stage 3: Reflection and Application**

The research journey culminates in a reflective stage, where students synthesize their findings and delve into the socioeconomic intricacies that underpin living standards. In this phase, the 'Reflective' and 'Principled' profiles come to the forefront as students ponder the ethical implications of their research and consider the potential policy applications stemming from their insights. This critical reflection underscores the broader implications of Living Standard Indices on policy-making, providing a holistic perspective that goes beyond the quantitative aspects of economic measurement.

In essence, this research expedition not only equips students with a nuanced understanding of Living Standard Indices but also cultivates essential skills aligned with the profiles of an inquirer, thinker, reflective individual and one who operates with principled judgment. As these students navigate the complexities of economic indicators, they emerge with a comprehensive toolkit that enables them to contribute meaningfully to the discourse on global living standards and socioeconomic policies.



## IBDP: Exploring Culture – A Necessity Stripped Bare



*In the realm of IBDP Visual Arts, students embarked on a profound exploration of indigenous cultures, delving into their practices that embody the essence of life through social behaviour, customs, and ideologies passed down through generations. The focus of this study was on the cultural practices of ethnic groups, expressed through dramatic performances and the creation of sacred masks, with deep connections to their ancestral homelands.*

*As part of the Process Portfolio, our students engaged in a creative journey, experimenting with the intricate process of moulding and casting to craft their interpretation of performative masks, fulfilling a crucial assessment criterion. The initial phase involved an in-depth exploration of the indigenous practices of two distinct cultures, facilitating a comparative study. The objective was to unearth symbolic connections and differences in the forms gathered during research, which would subsequently inform the creation of the masks.*

*Demonstrating technical competence, students utilized plaster of Paris and employed the moulding and casting method employed by sculptors to bring their masks to life. These masks were then meticulously painted, reflecting the distinct cultures and their symbolic representations. The symbols, once employed by indigenous communities, served as a means of communication about the 'bare necessities' of human existence – namely, food, danger, and shelter.*

*In essence, this artistic endeavour not only showcased the students' proficiency in technical skills but also highlighted their understanding of the profound cultural significance embedded in these symbolic expressions. By delving into the intricate rituals and practices of diverse ethnic groups, students not only honed their artistic abilities but also gained a deeper appreciation for the cultural tapestry that enriches our global society. This exploration serves as a testament to the interconnectedness of humanity, emphasizing the importance of preserving and understanding cultural heritage in the ever-evolving landscape of the 21st century.*





# Unveiling the Depths of Humanity

## IBDP and IBCP English Language and Literature Students Dive into the Myra Hindley Case Study.

In the dynamic realm of the International Baccalaureate Diploma Programme (IBDP), our students are not merely learners; they are explorers of the human experience. This academic term, the English Language and Literature students have embarked on a captivating journey, delving into the real-life complexities of a historical case study—the notorious Myra Hindley from the United Kingdom.

Myra Hindley, alongside Ian Brady, infamously became known for their role in the Moors Murders during the 1960s, sending shockwaves through society. The case remains a haunting reminder of the darkness that can lurk within the human psyche. The IBDP curriculum encourages students to confront challenging and thought-provoking subjects, fostering a deep understanding of literature's connection to the real world.

Under the guidance of our facilitator, students have been meticulously studying the case, using it as a lens through which to explore the profound intricacies of human nature, morality, and societal responsibility. Through in-depth analysis and discussion, our young scholars are honing their critical thinking skills while navigating the ethical considerations that arise when exploring such sensitive subject matter.

The IBDP English Language and Literature curriculum places a premium on developing students' ability to communicate effectively, both in writing and speech. By immersing themselves in researches, students are not only enhancing their analytical and writing skills but also learning to articulate their thoughts on complex and morally ambiguous topics.

Furthermore, this exploration extends beyond the classroom, fostering a sense of empathy and social responsibility. Students are encouraged to reflect on the implications of the case study on a broader societal level, considering the role of literature in shaping and reflecting cultural attitudes.

As our IBDP students continue to unravel the layers of the Myra Hindley case, they are gaining a profound understanding of the power of storytelling to illuminate the human condition. The case study serves as a poignant reminder that literature is not confined to the pages of a book but has the capacity to confront us with uncomfortable truths, challenge our preconceptions, and ultimately shape the way we perceive the world around us. This activity also has enabled the students to foster their learner attributes and enable them as a future community of thinkers, communicators, and responsible global citizens.





## "Mastering the Shot Put: Students Gear Up for Sports Day Success"

As the much-anticipated Annual Athletic Meet approaches, a wave of excitement sweeps through our 6th and 8th-grade students, who are eagerly preparing to showcase their athletic prowess. Among the array of sporting events, the art of shot put has emerged as a central focus of their training, with students displaying unwavering determination in their quest for excellence.

Under the expert guidance of our dedicated sports team, participants delve into the intricacies of the shot put, learning fundamental techniques that are crucial for success in this ancient sport. From perfecting their stance to mastering weight distribution and refining their throwing motion, students engage in a comprehensive training regimen. The rhythmic thud of shot puts hitting the ground echoes across the sports grounds, a testament to the students' dedication and commitment to mastering this skill.

What sets this journey apart is the camaraderie that blossoms among the aspiring shot putters. Classmates come together in a spirit of encouragement and friendly competition, cheering each other on and fostering a sense of teamwork that extends beyond individual pursuits. Amid sweat and effort, friendships flourish, creating a supportive environment that enhances the overall experience of this meet.

As the countdown to Annual Athletic Day continues, anticipation builds, and our young shot putters undergo a transformative process. They evolve not only as athletes but as individuals who have embraced the challenges of mastering a skill. The culmination of their hard work will be on display as they step into the arena, ready to launch the shot put with precision and determination. In doing so, they embody the true spirit of sportsmanship that defines this annual celebration of athleticism. The shot put event becomes a platform not only for showcasing physical prowess but also for fostering personal growth and camaraderie among our students.





## Achievements

### SFA Championship

# Congratulations

*Without continual growth and progress, such words as improvement, achievement, and success have no meaning.*

*Congratulations to Parshva Udani from grade 8B for his outstanding achievements in the recent sports event! Winning a Bronze in the 100m U/14 Boys category and a Gold in Long Jump U/14 Boys is indeed a remarkable accomplishment. Parshva's dedication, skills, and hard work are truly commendable, and it's wonderful to see him making the school proud.*

*Best wishes to Parshva as he prepares for the upcoming SGFI (School Games Federation of India). May he continue to shine and achieve even greater success in his future endeavours.*

*It's heartening to hear that not only did Parshva excel in the competition, but the last picture capturing the friendships formed during the event is also a testament to the positive spirit and camaraderie among the participants. Sports events not only showcase individual talents but also provide opportunities for students to build friendships, learn teamwork, and compete with healthy spirits.*

*Wishing Parshva and all the students continued success, both in their sporting achievements and in fostering strong bonds with their peers. Celebrate these victories and the positive impact of sports on personal growth and teamwork!*





## D Y Patil Interact Youth Club's Winterfest Bake Sale Triumph

*In the spirit of Winterfest, the D Y Patil Interact Youth Club proudly launched its inaugural bake sale, marking the beginning of a remarkable journey. Club members blended their passion for baking with a commitment to community service, presenting a delightful array of treats that warmed hearts as much as tantalized taste buds.*

*Culinary artisans of Grade 9, including Saachi Jhunjhunwala, Rhea Nijhara, Meher Nijhara, Chavi Hirani, Charvi Motwani, Riddhima Hirani, Anya Sharma, Pehel Mehta, Vihaana Vaasa and Rianna Jain infused creativity into crafting mouthwatering delights. The aromatic delights drew the school community together, creating an irresistible atmosphere.*

*What made this bake sale special was its dual purpose—it showcased students' culinary prowess and creativity while contributing to a cause close to their hearts. The proceeds will make a positive impact, emphasizing that the Interact Youth Club is about more than activities; it's about creating meaningful change in our community.*

*The artistic packaging reflected students' thoughtfulness, making these delectable goodies accessible to everyone in our school family.*

*The overwhelming response underscored the success of this inaugural activity. The quick sellout mirrored students' eagerness to contribute and the community's appreciation for their culinary artistry.*

*To all contributors—thank you for making the Interact Youth Club's first activity a resounding success. Your dedication sets a wonderful precedent for the club's future, and we anticipate the positive impact you will continue to make.*

*Let the sweet success of the bake sale linger, reminding us of the power of collaboration, compassion, and service.*





# Congratulation Dhiaan Doshi!

In a spectacular display of skill and determination, Dhiaan secured top honors at the GMAAA School Swimming Championship:

- 1 **GOLD** in Individual Medley
- 2 **SILVER** in 50m Backstroke
- 2 **SILVER** in 50m Breaststroke

Congratulations, Dhiaan! Your achievements make us proud! 🌟👏

**CONGRATULATIONS**





Happy Holidays and  
wishing everyone a  
merry Christmas and  
a happy new year.  
We will now see each  
other on 3<sup>rd</sup>  
January 2024 to  
commence the term 2.

MERRY  
CHRISTMAS

HAPPY  
HOLIDAYS