



**D Y PATIL**  
**INTERNATIONAL SCHOOL**  
WORLI



A Global School  
for the Modern Age

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## Welcome to DYPIS Worli

### Dear Parents & Students,

Each day our classrooms and corridors buzz with the intellectual energy of students engaged in lively dialogue with their teachers and each other. We welcome you to a school where our instructional spaces and informal areas brim with vigor and purposes as students reach for knowledge and strive for discoveries.

Our diligently evolved academic model engages students in an intellectual exploration that makes school exciting. It affords our students an uncommon kind of wisdom. For us, academic excellence is not limited to guiding students toward mastery of skills, but is meant for a higher purpose of guiding them to self-discovery, providing a foundation to fulfill their potential and fully embrace life.

We believe that the combination of a rigorous academic programme with a strong emphasis on developing the body and soul and hence the focus on visual and performing arts, sports, physical education, yoga and other such activities which goes on to develop leadership and character in our students.

We strive for our students to propose ideas and participate actively, think with agility and to speak & write with exceptional fluency, power and precision as they grow here. We ensure that each child is cared for and sustained with love, compassion, and respect.

It is with great pleasure that we present you with this brief introduction of DY Patil International School, Worli. Should you choose us for your children's education, we will do our best to assist you and your children to settle quickly into our community, and to help your children make the most of this educational opportunity.

As part of our community of learners, your children will experience a warm and welcoming environment, and gain a sense of confidence from the highly skilled and professional staff working here at the school. We are a happy, exciting place, filled with successful children learning the academic, personal and social skills necessary for life long learning, success and happiness.

**- Dr Ajeenkya D Y Patil**

Chairman  
DY Patil Group





## The leap from knowledge to understanding

**Mrs. Pooja Patil**, Chairperson



"Your child has an inquisitive mind, a willing heart and a vigorous spirit. As a parent, you desire him to develop multifarious skills in as many areas as possible – scholarships, the arts, technology and sports – so that he grows into the truest and best version of himself. So do we."

At DYPIS, no matter what your child tries we are always in support. We foster curiosity, spurring him to new discoveries. We help him to leap from knowledge to understanding. Here he learns how to stand up for himself and for what's right – and realises what he is capable of accomplishing.

**Ms. Asheka Tenzin**

**Academic Director**, D Y Patil International Schools

As the Academic Director for ADYPG schools, it is with great pleasure that I welcome you to our school.

Each day here brings new and exciting learning experiences to our students as they gain new skills and create new things. The education programme helps students to be future ready for careers that have not been invented yet. Our purpose is to develop learners who know how to learn, think creatively and critically, communicate effectively and act ethically.

It is our endeavour to be a school from which students gain a sense of personal accomplishment, self-confidence and a lifelong love for learning. Armed with 21st century skills, we are confident that our students will fulfil their dreams of becoming excellent future leaders in the global community.



**Ms. Kinnari Shah**

**Head of School**, D Y Patil International School, Worli

**Dear Students,**

"You have to go through the falling down in order to learn to walk. It helps to know that you can survive it. That's an education in itself."

**-By Carol Burnett**

Welcome to the enthralling world of International Curriculum!!!

International education aims at developing global citizens who are able to understand the diversity in culture and respect its similarities and differences. The role of education is to go beyond the realms of conventional schooling. The curriculum should empower students to be critical thinkers and lifelong learners.

At DYPIS, we promise to deliver the most challenging and intellectually stimulating curriculum to our students. We endeavor to create a learning atmosphere that would cater to varying needs of our young students. The learning journey will be full of experiences that would allow students to derive their own understanding of various subjects. Classroom deliveries would be complemented with field trips and workshops to enhance students' knowledge of those subjects.

International Curriculum aims at developing global citizens who would understand cultural diversity and accept the differences with an open mind. The learning interactions will aim at developing attributes of learner profile by the time you graduate from DYPIS and take your first step in the outside world.

We wish you all the best and we hope that the skills built over this academic year will make way for a successful career and a satisfying life.

Best Wishes,

**Mrs. Kinnari Shah**



## D Y Patil International School Vision & Mission

### Our Vision

We aspire to be a school from which students gain a sense of personal accomplishment, self-confidence and a lifelong love for learning. By fostering critical thinking through the inquiry process, our students develop a broad range of competencies for their future endeavors. We value a strong partnership where parents contribute to the education and success of their children.

1. We foster a well-qualified, highly-skilled and approachable faculty, and expect and support their professional development.
2. We inspire our students to strive for excellence in all aspects of their development: academic, intellectual, creative, social, physical and emotional.
3. We expect our students to become productive individuals and principled world citizens.
4. We respect every individual and every culture in our community. We believe that our diversity of cultures, languages and experience is a source of strength, inspiration and knowledge.
5. We promote the exchange of ideas and an atmosphere of openness amongst students, faculty, parents and administration.

### Our Mission

To create a community of life-long learners working together in a caring, challenging and nurturing environment that encourages enthusiasm, international mindedness, independence and responsibility where academic and personal potential can be achieved.



### IB Mission

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through inter-cultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

### Cambridge Assessment International Education Values

Our mission is to provide excellence in education.

We believe that educational integrity should be at the heart of all assessment and that tests and qualifications are only of value if they inform the learning process and reflect the true status of an individual's knowledge and understanding.

We are committed to ensuring all learners access the benefits of their education through a fair and accurate assessment of their skills, knowledge and understanding.

A philosophy of fairness and integrity runs through everything we do, and we are committed to the delivery of our goals through the way we work together, both in teams and as individuals.

Our values are:

- a. Collaborative
- b. Innovative
- c. Responsible

A Cambridge Approach is a series of manifestos about aspects of education, including high-quality textbooks and learning materials, international education comparisons, and assessment. The Approach guides the work of Cambridge Assessment and underpins our work with partners around the world.







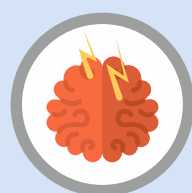
## IB LEARNER PROFILE

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes and others like them, can help individuals and groups become responsible members of local, national and global communities.



### Caring

We show empathy, compassion and respect. We have a commitment to service and we act to make a positive difference in the lives of others and in the world around us.



### Thinkers

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.



### Principled

We act with integrity and honesty, with a strong sense of fairness and justice and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.



### Open-minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view and we are willing to grow from the experience.



### Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weakness in order to support our learning and personal development.



### Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.



### Risk-Takers

We approach uncertainty with forethought and determination; we work independently and co-operatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.



### Inquirers

We nurture our curiosity, developing skills for inquiry & research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.



### Balanced

We understand the importance of balancing different aspects of our lives – intellectual, physical and emotional – to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.



### Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

source: [www.ibo.org](http://www.ibo.org)

## DYPIS Programmes

Academic Excellence is our bedrock. We combine two esteemed international curricula that of the International Baccalaureate (IB) program and Cambridge Assessment International Education – and offer our students an education that is abundant with challenge, diversity and opportunity.

### The D Y Patil International School Pathway:

#### Playgroup to Sr. KG

International Baccalaureate [IB] Early Years Programme

#### Grade 1 to 5

International Baccalaureate [IB] Primary Years Programme

#### Grade 6 to 8

Cambridge Secondary

#### Grade 9 and 10

Cambridge IGCSE

#### Grade 11 and 12

Cambridge AS & A Levels or  
IBDP - International Baccalaureate Diploma Programme





## 1. Playschool - responding to individual differences

For age 2, instruction seeks to build upon what children already know. Through fun themes included in the International Baccalaureate Early Years Curriculum, children develop their enquiry, thinking, reasoning, decision-making, problem solving and mathematical abilities.

The acquisition of English language skills is of key importance, particularly through speaking, phonics and literacy awareness.

Throughout Playschool, learning is enhanced with participation in Physical Education, Music, Arts, Craft and Dance. In a loving and caring environment we encourage respect for one another and the world around us, good manners and appropriate behaviour and run mixed age learning activities.

**“In a loving & caring environment  
we teach respect for one another  
and the world around us.”**



## 2. International Baccalaureate (IB) | Primary Years Programme (PYP)

The IBPYP is an international curriculum framework meant for children between the ages 3 and 12 years.

This programme believes that each child has their own personality, learning style and combination of intelligence types. Within a structured framework, students are given an opportunity to explore their own interest and questions. The IBPYP focuses on social, physical, emotional and cultural needs of children as part of a strong academic ethos. It incorporates local & global issues into the curriculum by focussing on six trans-disciplinary themes that are inter-related.

### Subjects Offered:

#### 1. Languages

- Language A: English
- Language B: Hindi/Marathi/French

#### 2. Mathematics

#### 3. Social Studies

#### 4. Science

#### 5. Arts

#### 6. Visual Arts

#### 7. Performing arts: Music (Vocals) and Dance

#### 8. Personal, social and physical education





### 3. Cambridge Lower Secondary Programme. (Cambridge Assessment International Education)

Continuing from our strong Primary Years Programme, DYPIS offers Middle Years curriculum that offers a proactive use of information technology and inquiry-based learning with the development of the essential skills required to successfully complete the robust Cambridge approved International General Certificate of Secondary Education (IGCSE) Programme undertaken in grades 9 & 10.

The DYPIS Middle School curriculum follows the framework of the Cambridge Lower Secondary Year Programme. This is a three years (Grade 6, 7 and 8) combined programme where students develop knowledge, skills, concepts and attitude which are engaging, challenging and relevant across the subjects of English, Mathematics, Science and Global Perspectives from Cambridge curriculum and History, Geography, Music, Visual Arts & PE from National curriculum.

#### Subjects Offered:

1. **English** (Language and Literature)
2. **Marathi**
3. **Mathematics**
4. **Science** (Biology, Chemistry, Physics)
5. **Second Language** (Hindi or French)
6. **History and Civics**
7. **Geography**
8. **Global Perspectives**
9. **Information and Communication Technology**



### 4. Cambridge Upper Secondary Programme (IGCSE)

The IGCSE offers a flexible course of study that gives candidates the freedom to choose subjects that are right for them, whilst providing them with a broad knowledge base and lifelong skills. Cambridge Assessment International Education prioritizes the development of students who are confident in working with information and ideas - their own and those of others. The students learn to be responsible for themselves, responsible to and respectful of others, reflective as learners, developing their ability to learn.

#### Subjects Offered:

All the subjects are offered only at the extended curriculum levels. A student is required to do a minimum of 7 subjects from the following groups. All the students must study First Language English and one second language from Group 1; one subject each from Group 2 to 5.

| Core Subjects                               | Foundation Subjects   |
|---|---|
| Group 1 (Languages)<br>Second Language      | English as a first language, Hindi or French  |
| Group 2 (Humanities and<br>Social Sciences) | English Literature, Economics,<br>Cambridge Global Perspectives, History                      |
| Group 3 (Sciences)                          | Physics, Chemistry, Biology,<br>Environmental Management                                      |
| Group 4 (Mathematics)                       | Extended Mathematics, Additional Mathematics  |
| Group 5 (Creative and<br>Professional)      | Business Studies, Information and Communication<br>Technology, Computer Science, Art & Design |
| 7th Subject                                 | Choose a subject from Group 2, 3 or Group 5   |



## 5. International Baccalaureate (IB) | Diploma Programme

The International Baccalaureate Diploma Programme is a premium entrance qualification to universities, around the world, recognised for its academic integrity, range, and the high level of study skills each student must develop to succeed. A growing number of universities in India and in more than a hundred countries hold IB students in high regard is enough of a testimony to confirm that IB is the board of the future.

Students write 4000 – word independent research paper, giving them an early university experience. The Creativity, Action, Service programme engages students in creative pursuits, physical activities and community service. Through the Theory of Knowledge (TOK), students critically evaluate knowledge claims and judgments.

"The IB Diploma Programme is exceptionally strong in the areas of key cognitive strategies, problem solving, critical thinking, analysis, research and writing skills.

The IB students develop the ability to interpret, analyze, think critically and present arguments."



### Subjects Offered:

- a. The Diploma Programme (DP) curriculum is made up of six subject groups.
- b. Diploma candidates must select one subject from each of the six groups, although a second subject from groups 1 to 5 may be substituted for group 6.
- c. Three subjects at 'Higher Level' (HL) and three subjects at 'Standard Level' (SL)

| Core Subjects                       | Foundation Subjects   |
|-------------------------------------|---|
| Group 1 (Language and Literature)   | English A Language & Literature (HL & SL)   |
| Group 2 (Language Acquisition)      | <ul style="list-style-type: none"><li>• Hindi B (HL &amp; SL)</li><li>• French B (SL), French ab initio</li><li>• Spanish ab initio</li></ul>   |
| Group 3 (Individuals and Societies) | <ul style="list-style-type: none"><li>• Business &amp; Management (HL &amp; SL)</li><li>• Economics (HL &amp; SL)</li><li>• Psychology (HL &amp; SL)</li><li>• Environmental Systems and Societies (SL)</li></ul>                     |
| Group 4 (Sciences)                  | <ul style="list-style-type: none"><li>• Physics (HL &amp; SL)</li><li>• Chemistry (HL &amp; SL)</li><li>• Biology (HL &amp; SL)</li><li>• Computer Science (HL &amp; SL)</li><li>• Environmental Systems and Societies (SL)</li></ul> |
| Group 5 (Mathematics)               | <ul style="list-style-type: none"><li>• Math – Analysis and Approaches (HL &amp; SL)</li><li>• Math – Application and Interpretation (HL &amp; SL)</li></ul>  |
| Group 6 (The Arts)                  | <ul style="list-style-type: none"><li>• Visual Arts (HL &amp; SL)</li><li>• Theatre (HL &amp; SL)</li><li>• Music (HL &amp; SL)</li></ul>   |



## 6. Cambridge AS & A Levels

Cambridge Assessment International Examinations prepares students for life, helping them develop an informed curiosity and a lasting passion for learning. They are a part of Cambridge Assessment International Education a department of the University of Cambridge, UK. The Cambridge Advanced stage of the Cambridge curriculum includes Cambridge International AS & A Levels qualification (equivalent to Grades 11 and 12 in India), and is typically for learners aged 16 to 19 years who need advanced study to prepare for university and higher education.

The qualifications aim to develop student's knowledge, understanding & skills through:

- In-depth subject content
- Independent thinking
- Applying knowledge and understanding to new as well as familiar situations
- Handling and evaluating different types of information source
- Thinking logically and presenting ordered and coherent arguments
- Making judgments, recommendations and decisions
- Presenting reasoned explanations, understanding implications and communicating them logically and clearly
- Working and communicating in English



### Subjects Offered:

DYPIS Worli offers the following subjects at Cambridge AS & A Levels:

| Group                    | Subjects Offered  |
|--------------------------|---|
| Mathematics and Sciences | <ul style="list-style-type: none"><li>• Physics</li><li>• Chemistry</li><li>• Biology</li><li>• Mathematics</li><li>• Computer Science</li></ul>    |
| Art & Humanities         | <ul style="list-style-type: none"><li>• Economics</li><li>• Business</li><li>• Psychology</li><li>• Accounting</li><li>• Art &amp; Design</li></ul> |
| Language                 | English General Paper (Compulsory)<br>This subject is at AS Level Only  |



## Creativity, Activity and Service (CAS)

Creativity Activity Service (CAS) is one of the three elements of the IB Diploma Programme core, along with Theory of Knowledge and the Extended Essay.

Through CAS, students strengthen the approaches to learning they develop in their classes, and are encouraged to grow both personally and socially, developing skills such as co-operation, problem solving, conflict resolution and creative and critical thinking as well as developing their own identities.

Students are encouraged to participate in meaningful creativity and to explore their own sense of original thinking and expression. At DYPIS, there are plenty of appropriate creativity opportunities in which students can engage. These creativity experiences could be part of the school's service CAS projects, a school club, time-tabled creativity sessions, or other opportunities. Students are also encouraged to participate in meaningful activity that benefits their physical well-being.



## Career Counselling

The Career Counselling Cell at DYPIS aim to help students make more informed educational and career choices. The team support the students to explore different career options, analyze their interest and enhance their strengths by conducting group sessions, workshops and one-on-one meetings throughout the year.

The team constantly train, counsel and guide students for appropriate subject selection and courses for higher education internationally and within India to maximize university preferences and succeed in achieving their best and meet the pre-requisites and criteria for attaining admission into their dream university.

Our aim is to help students make more informed educational and career choices. We support the learners by building resumes which include test and grades results, examples of student work, and extracurricular activities.





## Coffee Mornings

Parental involvement is clearly linked with academic success for all students. The parents of DYPIS Worli are regularly invited for an informal discussion with the Principal, Academic Director and the coordinators to discuss shared goals and work together towards positive outcomes for students.

These sessions prove to be very productive with both positive and constructive feedback that we receive from the parents. These interactions also help in fostering a more healthy and trustworthy relationship between the school and parent community.



## EVENTS

### I. Investiture Ceremony

DYPIS organises the Investiture Ceremony to swear in the newly elected student body. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the school wide community.





## II. Model United Nations (MUN)

Model United Nations (MUN) enable students to learn critical social skills that will help them throughout life. DYPMUN is ideated with the same thought of engaging and encouraging students to discuss and evaluate complex issues, to draw conclusions and make decisions concerning global issues. It is a wonderful opportunity for our young students to increase their confidence level, to learn how to negotiate and to hone themselves as leaders.

We strongly believe in expressing our opinion and moreover bringing out the best in every DYPMUN Delegate. MUN not only will benefit on the academic level but also help enhance one's confidence, speech making and delivering skills, diplomacy skills, social as well as research skills.

Participating in an activity within the local community advances student awareness and understanding of inter-personal relationships, particularly if the activity experience involves members of the local community. While students are encouraged to participate in meaningful service that benefits the community outside school, there are well appropriate service opportunities within the school setting. In all cases an authentic need must be verified that will be met through student action.



## III. Annual Day

The school Annual Day is the culmination of the school's academic year and hours of hard-work and planning. It is one of the events that the parents and students really look forward to.

The school annual day allow students to display their talents and build their confidence. It is a time for celebration and recognition of the students as well as the school's achievements. It is also a time for team work and being proud of what the school stands for and believes in.





## IV. Annual Sports Day

The Annual Sports day is celebrated with great enthusiasm, excitement and frolicsome atmosphere in D Y Patil International School, Worli. The objective behind this event is to cultivate the spirit of true sportsmanship in the young minds.

The students display a wide array of energetic and bouncy sports events. They mesmerized the audience with their energetic performances. The proud parents could be seen filled with happiness to see their child performing. The school's playground overflow with zeal, passion and excitement. This energizing display set the tone for the rest of the event.



## V. WinterFest

The WinterFest is an exciting event that brings the student and parents community together for a fun-filled night of music, karaoke, interactive games, rides, camaraderie and much more. The event is held annually in early December. It is a wonderful community event that takes place on the campus of D Y Patil International School, Worli. The event provides several opportunities for volunteering with varying degrees of time commitment.





## VI. Career Fair

The DYPIS Career Fair is an engrossing event that promises to showcase global opportunities for Indian students and literally bring world class education to their doorstep.

University participation at this event touch all time high with representation from almost every continent. Well, if this brought a smile to your face, hang on, it is just the tip of the iceberg. Multiple Panel Discussions and break out sessions bring some of the best minds in the field of education in a riveting format. This event provides an excellent platform for students and parents to obtain information from a variety of institutions across the globe in a very short period of time.

Educational programmes from various universities are showcased and their representatives are available for a one to one interaction. Financial Aid Representatives are also be available for able guidance and plotting an accurate road map for a great career.



## Co-curricular & After School Programmes- Enhancing Excellence

Learning outside the classroom forms an important part of a student's development. Participation in sport and co-curricular activities builds resilience and perseverance, promoting physical and mental health, having a positive influence on social skills and, most of all, fun! That's why we have introduced our co-curricular programme.

### Physical Education

The school aims to develop control, co-ordination and mastery of the body, learnt through action, sensation and observation. Opportunities are provided to grow and develop through dance, athletics, games and indoor, outdoor and adventurous activities.





### Clubs and Activities

In addition to academic achievement, we strive to provide experiences that contribute to the physical, social and emotional development of all our students. We offer a broad range of school clubs and initiatives designed to further enrich student life at DYPIS.



### Coding Club

Coding is the essential skill, needed in any field of the future – whether science or computer or arts. It acts as a bridge between theoretical concepts and their practical applications. Besides learning the logic of programming, students learn to solve problem, collaborate, troubleshoot and think creatively. Also, they are able to animate and create stories and games, using applications. Students also participate in various competitions.



### Art & Design

The students are encouraged to be spontaneously creative, using a variety of media and techniques in art and craft-work. An awareness of colour, shape, balance, focus and proportion are developed alongside the use of symbols to convey ideas and feelings. The study of a wide range of artists, craftspeople and designers complements this work.



### Music

The teaching of music is based upon the fact that it is a creative and social art to be enjoyed. Students have the opportunity to enjoy musical experiences through listening, singing, movement and dance. An opportunity for students to test themselves in a band where they will learn to perform with other musicians (students) in an ensemble setup!





## Dance

The artistic dance, like no other, is a combination of choreography and art, lighting, costume, graceful movements and usually solemn music. It can be used to express different emotions or to tell a story. The classes held at DYPIS are intended to spread the right understanding among young students in a fun yet challenging way. This class aims at helping children develop motor coordination, increase spatial and rhythmic awareness, through games, musical story-telling and props.



## Theatre & Drama

The key objectives of the drama programme is to develop confidence, cultivate trust and enhance teamwork while exploring personal strengths. Participants get an opportunity to tap into their true potential using various aspects of theatre like mime and movement, voice and speech, characterization, gestures and body language among many others.



## Gymnastics

Gymnastics is an exercise-oriented sport that requires balance, strength, flexibility, agility, coordination, and endurance. The movements involved in gymnastics contribute to the development of the arms, legs, shoulders, back, chest, and abdominal muscle groups.



## Yoga

The Yoga Club at DYPIS provide both instant gratification and lasting transformation. It provides long term benefits for both – the mind and the body. The Yoga club focuses on breathing exercises for strength and flexibility, as well as for a stronger core.





## School Facilities

### Campus

The school building is divided into separate areas for the Early Years, Primary, Middle, Secondary and High School to create a community feel to the school campus.



### Classrooms

The school classrooms are spacious, air-conditioned, natural-lit rooms that provide an ideal environment for young students to develop a love for learning. Most classes are equipped with interactive audio-visual technology and boards to enhance learning and inquiry.



### Play Ground

The school has a playground for all types of sport activities. Early Years has its own play area to explore and take learning beyond their classrooms.



### Library

The school learning centre has a wide collection of fiction and nonfiction books. It offers a range of resources to students to support the curriculum, develop life-long learning abilities and foster a love of reading. Library resources comprise books, magazines, newspapers, videos, compact discs (music and audio recordings), DVDs and posters, together with Internet access facilities.





## Science Labs

The three well-equipped science labs – Biology, Chemistry and Physics are designed, equipped and built to international specifications and safety norms, and allow for practical, hands on experimental approach which allow students to learn like scientists through trial and error.



## Information Communication Technology

ICT at DYPIS is a valuable tool that supports learning, communication, thinking, planning and problem solving for all students across all curriculum areas and is integrated into everyday learning. The School is Wi-Fi enabled.



## Art Studio

The art room at DYPIS is a light-filled room where children learn to develop their creativity while being taught by a specialist art teacher. Students learn the fundamentals of arts, working with a range of mediums and proudly display their works throughout the School.



## Dance Room

At DYPIS we aim at holistic development. Thus Dance plays an integral role. It is a fun class where students shed their inhibitions and become confident individuals. By offering quality training in a multiplicity of dance and theater disciplines we have created a unique learning opportunity for our students to grow.









[www.dypisworli.in](http://www.dypisworli.in)



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